

Attachment A - Performance Standards Table

SERVICE CRITERIA	ACCEPTABLE RANGE	DAMAGES FOR INSUFFICIENT PERFORMANCE
Delivery of Data	100%	Report of data must be presented annually to the State Board of Education.
		Clear quantitative and qualitative data must be detailed, as well as, timelines for each measure of evaluation
		Late delivery and/or incorrect information as required by the RFP may result in a below standard VPR being written and maintained in the file.
Evidence of Implementation	98%	Teacher Leadership – Process in supporting teachers in the career continuum
		Use of Experienced Practitioners -Process for involving current teachers and administrators who are working in high-performing Arkansas schools will be involved in the training of other practitioners
		Superintendents - Support superintendents to lead leadership development and aligned school improvement work within their districts
Master Principal Program	98%	School Boards – Educate school boards about their roles to support the leadership development and aligned school improvement work within their districts
		Late delivery and/or incorrect information as required by the RFP may result in a below standard VPR being written and maintained in the file.
		Evidence of how the Master Principal program is part of a career trajectory for school leaders that complements the other principal development programs supported by the state and the Leadership Coordinating Council. Pathway must be evidence-based and results oriented.
		Late delivery and/or incorrect information as required by the RFP may result in a below standard VPR being written and maintained in the file.