

LIMITED ENGLISH PROFICIENT

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The provision of universal access for Limited English Proficient (LEP) applicants, participants and employees requires that administrative and direct service providers receive training and demonstrates skills in those areas of communication and cultural competency required for working with English language learners. This includes the following:

1. English as a Second Language (ESL) teaching/training skills
2. Cultural awareness sufficient for appropriate accommodations required for working with LEP adults
3. Use of training materials, instructional methodologies, and technology appropriate for LEP participants
4. Use of assessment methods and materials appropriate for LEP participants
5. Utilization of language-appropriate outreach materials, strategies for LEP participants
6. Periodic and timely program evaluation and review to determine effectiveness of providing meaningful services for LEP participants