

Prevention Minimum Data Set

Presented by the Arkansas
Department of Health and Human
Services/Division of Behavioral
Health Services/Office of Alcohol
and Drug Abuse Prevention

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Objectives

- Introduce evaluation
- Overview of the Minimum Data Set System (MDS4)
- Review the CSAP 6 Strategies
- Explain the MDS data entry process
- Explain the MDS "Create Reports" function
- Answer questions
- (I hope..... :-)

Why Evaluate?

- Supports planning
- Identifies areas for improvement
- Guides resource allocation
- Retain/increase funding
- Moves us in desired direction
- Demonstrates value of prevention

TYPES OF EVALUATION

Process Evaluation

- Was the program implemented correctly?

Impact Evaluation

- Did the behavior change as a result of the intervention?

Outcome Evaluation

- Did you achieve the intended/expected results?

Process Evaluation

- A study of what the program actually does.
- Is the program operating as the proposal said it would?
- Is the program reaching the intended service population?
- Is the timeline operating on schedule?

Outcome Evaluation

- The measurement of the goals and objectives of the program.
- Is the program reaching the goals and objectives that it intended to accomplish?
- What are the results of the program?
- Are there any unintended outcomes?

Impact Evaluation

- Did the behavior or condition change?

MDS

Multiple Data Set

MDS

What is it?

What does it do?

Why use it?

MDS

Recent changes

Updates

System Rebuild

New federal contractors

CSAP 6 Strategies

- Information Dissemination STN
- Education STE
- Alternatives STA
- Community-Based Process STC
- Problem ID and Referral STP
- Environmental STV

STN - Information Dissemination

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- Clearinghouse/Information Resource Center
- Health Promotions
- Original A/V Material Developed
- Original Written Material Developed
- Original Curricula Developed
- Original PSAs Developed
- Original Resource Directories Developed
- A/V Material Disseminated
- Printed Material Disseminated

STE - Education

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- COSA (Children of Substance Abusers) Groups
- Classroom Educational Services
- Educational Services for Youth Groups
- Parenting/Family Management Classes
- Peer Leader/Helper Groups
- Small Group Sessions

STA - Alternatives

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- ATOD-Free Social/Recreational Events
- Community Drop-In Centers
- Community Drop-In Center Activities
- Community Services
- Youth/Adult Leadership Functions

STP - Problem ID and Referral

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- Employee Assistance Programs
- Student Assistance Programs
- Problem Identification/Referral
- Prevention Assessment/Referral Services
- Tobacco Court Mandated Programs for Youth

STC - Community-Based Process

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- Accessing Services/Funding
- Assessing Community Needs
- Community/Volunteer Services
- Formal Community Teams
- Community Team Activities
- Training Services
- Systematic Planning

STV - Environmental

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- Environmental Consultation to Communities
- Preventing underage Sale of Tobacco
- Preventing underage Sale of Alcohol
- Establishing ATOD-Free Policies
- Changing Environmental Codes, Ordinances

“MDS Services of Special Interest”

- YLD's
- PRC's
- PSP's
- EC Grantees

MDS
Tutorial
CD

<https://dhs.arkansas.gov/dbhs/mds/login.cfm?Action=Login>