

Arkansas College and Career Coach Program - Grant Rubric

Total Value: 110 Points (Returning Applicants); 100 Points (New Applicants)

STATEMENT OF ASSURANCE

Accepted	Required Components:
All components of the application are included and complete. Application is eligible for scoring.	<input type="checkbox"/> A. Certification of Application (Signatures) <input type="checkbox"/> B. Proposal Narrative <input type="checkbox"/> C. Grant Amendment Request Form (For Top 25% Only) <input type="checkbox"/> C. Timeline of Services <input type="checkbox"/> D. Budget Form <input type="checkbox"/> E. Letters of Support (each participating school district, host site, and business/community partner)

A. NEEDS SECTION

20	15	10	5
Applicant included justification and need for each county, school district, and target school. Applicant discussed barriers and deficits preventing students from preparing for postsecondary education and/or training beyond high school school. Their response was excellent (<u>concise and thoroughly developed</u>) for the following components: Income level; unemployment rate, educational attainment, college-going rate, technical skill attainment, access to career planning resources, and counselor to student ratio. High Priority addresses two categories.	Applicant included justification and need for each county, school district, and target school. Applicant discussed barriers and deficits preventing students from preparing for postsecondary education and/or training beyond high school school. Their response was adequate (<u>clearly and fairly complete</u>) for the following components: Income level; unemployment rate, educational attainment, college-going rate, technical skill attainment, access to career planning resources, and counselor to student ratio. High Priority addresses two categories.	Applicant included justification and need for each county, school district, and target school. Applicant discussed barriers and deficits preventing students from preparing for postsecondary education and/or training beyond high school school. Their response was minimally adequate (<u>not enough information provided</u>) for the following components: Income level; unemployment rate, educational attainment, college-going rate, technical skill attainment, access to career planning resources, and counselor to student ratio. High Priority addresses two categories.	Applicant did not include justification and/or need for each county, school district, and target school. Applicant discussed barriers and deficits preventing students from preparing for postsecondary education and/or training beyond high school school. Their response was inadequate (<u>information not provided</u>) for the following components: Income level; unemployment rate, educational attainment, college-going rate, technical skill attainment, access to career planning resources, and counselor to student ratio. High Priority addresses two categories.

B. GOALS AND OBJECTIVES

10	5	2	1
Applicant response was excellent to communicate the local program's overall plan for the project to <u>address all 6 of the key performance indicators.</u> High Priority addresses two categories.	Applicant response was adequate to communicate the local program's overall plan for the project to <u>address all 6 of the key performance indicators.</u> High Priority addresses two categories.	Applicant response was minimal to communicate the local program's overall plan for the project to <u>address all 6 of the key performance indicators.</u> High Priority addresses two categories.	Applicant response was inadequate to communicate the local program's overall plan for the project to <u>address all 6 of the key performance indicators.</u> High Priority addresses two categories.

C. PLAN OF OPERATION

35	25	15	5
Applicant has addressed and aligned the identified issues presented in the Need Section. The applicants response is excellent and includes a <u>plan for each of the following components:</u> marketing, delivery of services (timeline included), program management, similar program coordination with resources and staff, and inclusion of parents and guardians. High Priority addresses two categories.	Applicant has addressed and aligned the identified issues presented in the Need Section. The applicant's response is adequate and includes a <u>plan for all of the following components:</u> marketing, delivery of services (timeline included), program management, similar program coordination with resources and staff, and inclusion of parents and guardians. High Priority addresses two categories.	Applicant has addressed and aligned the identified issues presented in the Need Section. The applicants response is minimal and includes a <u>plan for all of the following components:</u> marketing, delivery of services (timeline included), program management, similar program coordination with resources and staff, and inclusion of parents and guardians. High Priority addresses two categories.	Applicant has addressed and aligned the identified issues presented in the Need Section. The applicant's response is an inadequate <u>plan for of the following componets:</u> marketing, delivery of services (timeline included), program management, similar program coordination with resources and staff, and inclusion of parents and guardians. High Priority addresses two categories.

D. APPLICANT AND COMMUNITY SUPPORT

20	10	5	1
Applicant has provided excellent information on the tangible commitments and resources to be provided by the applicant and by community partners. The applicant has demonstrated how the proposed commitments and support will enable the proposed project to carry out the proposed plan in the most cost-effective manner possible.	Applicant has provided adequate information on the tangible commitments and resources to be provided by the applicant and by community partners. The applicant has demonstrated how the proposed commitments and support will enable the proposed project to carry out the proposed plan in the most cost-effective manner possible.	Applicant has provided minimal information on the tangible commitments and resources to be provided by the applicant and by community partners. The applicant has demonstrated how the proposed commitments and support will enable the proposed project to carry out the proposed plan in the most cost-effective manner possible.	Applicant has provided inadequate information on the tangible commitments and resources to be provided by the applicant and by community partners. The applicant has not demonstrated how the proposed commitments and support will enable the proposed project to carry out the proposed plan in the most cost-effective manner possible.

E. BUDGET AND COST EFFECTIVENESS

15	10	5	1
Applicant has provided an excellent response that includes costs that are related to the activities proposed in the Plan of Operation section. All cost are justified and necessary to accomplish the proposed project activites. Requested budget falls within the outlined guidelines for cost.	Applicant has provided an adequate response that includes costs that are related to the activities proposed in the Plan of Operation section. All cost are justified and necessary to accomplish the proposed project activites. Requested budget falls within the outlined guidelines for cost.	Applicant has provided a mininal response that includes costs that are related to the activities proposed in the Plan of Operation section. All cost are justified and necessary to accomplish the proposed project activites. Requested budget falls within the outlined guidelines for cost.	Applicant has provided an inadequate response that requires additional information.

PRIOR EXPERIENCE POINTS

10	5	0
On-site visit <u>shows no discrepancies</u> with all review standards met.	On-site visit <u>shows minor discrepancies</u> with at least 5 of the review standards met.	On-site visit shows significant discrepancies with less than 5 review standards met

Total Score