

ARKANSAS QUALITY RATING IMPROVEMENT SYSTEM – SCHOOL-AGE STANDARDS

Program must be in good standing with regular or new provisional license and with other DHS programs.

COMPONENTS	Program files application to participate in QRIS.	Must complete all requirements through Level I.	Must complete all requirements through Level II
	LEVEL I	LEVEL II	LEVEL III
Administration	<p>1.A.1 Administrator attends “<i>Program Administration Scale Basics</i>” training</p>	<p>2.A.1 PAS assessment by a certified PAS assessor 2.A.2 Administrator completes Strengthening Families Webinar</p>	<p>3.A.1 PAS average score of 4.00 or higher on items 1-21 (items 5 and 6 scored, but not included in average; items 10 and 11 not scored) 3.A.2 Administrator completes Strengthening Families online self-assessment for 3 or more Strategies 3.A.3 Develop a Strengthening Families action plan and implement at least 1 action step</p>
Administrator/ Staff Qualifications/ Professional Development	<p><u>Qualifications</u> 1.B.1 Administrator at TAPP Intermediate 1 or higher, including 21 clock hours of training in program planning/management and/or leadership 1.B.2 All staff at TAPP Foundation 1 or higher 1.B.3 Administrator completes an ERS training</p> <p><u>Professional Development</u> 1.B.4 Administrator and teaching staff have valid ID number in the TAPP Registry and/or Arkansas Department of Education Registry within six (6) months of QRIS enrollment 1.B.5 Administrator completes training on developmentally appropriate physical activity for children</p>	<p><u>Qualifications</u> 2.B.1 Administrator at TAPP Intermediate 1 or higher, including 30 clock hours of training in program planning/management and/or leadership 2.B.2 All staff at TAPP Foundation 1 or higher and at least 50% of regular teaching staff have at least 15 clock hours more than required at Foundation 1</p> <p><u>Professional Development</u> 2.B.3 All administrators and teaching staff participate annually in approved professional development that exceeds by at least 5 clock hours the minimum required by child care licensing; for administrators, at least 3 clock hours must be in program planning/management and/or leadership 2.B.4 All administrative staff and 50% of teaching staff participate in ERS or YPQA training 2.B.5 At least 50% of teaching staff complete Framework Basics training 2.B.6 Administrator and teaching staff maintain valid ID number in the TAPP Registry and/or Arkansas Department of Education Registry</p>	<p><u>Qualifications</u> 3.B.1 Administrator at TAPP Intermediate 1 or higher, including 45 clock hours of training in program planning/management and/or leadership 3.B.2 All staff at TAPP Foundation 1 or higher and at least 50% of regular teaching staff at TAPP Foundation 2 or higher</p> <p><u>Professional Development</u> 3.B.3 All administrators and teaching staff participate annually in approved professional development that exceeds by at least 10 clock hours the minimum required by child care licensing; for administrators, at least 4 clock hours must be in program planning/management and/or leadership</p>
Learning Environment	<p>1.C.1 Developmentally appropriate daily program schedule is posted in each classroom/program area 1.C.2 Develop and implement written daily plans for each group</p>	<p>2.C.1 All classrooms/program spaces have a minimum of two (2) clearly defined interest centers if not utilizing single-use spaces <i>(Single-use spaces are exempt from this requirement as long as other program spaces are available to allow for other interest center activities.)</i> 2.C.2 Written daily plans for each group include Developmental Assets</p>	<p>3.C.1 All classrooms/program spaces have a minimum of three (3) clearly defined interest centers if not utilizing “single-use” spaces 3.C.2 Maintain a portfolio for each child 3.C.3 Develop a current written curriculum plan and daily plans that align with Developmental Assets concepts</p>

<p>Environmental Assessment</p>	<p>1.D.1 Program completes a self-evaluation using the SACERS or YPQA</p>	<p>2.D.1 ERS average score of 3.00 or higher for each classroom/program space reviewed [If another applicable tool becomes available for use (example, YPQA), an equivalent scoring level will meet this requirement]</p>	<p>3.D.1 ERS average score of 4.00 or higher for each classroom/program space reviewed [If another applicable tool becomes available for use (example, YPQA), an equivalent scoring level will meet this requirement]</p>
<p>Child Health & Development</p>	<p>1.E.1 Document distribution of ARKids First information to families of uninsured children 1.E.2 Information on child development and on children's health is accessible to families 1.E.3 Any medical and educational care plans involving a child are written and on file, and implementation is documented</p>	<p>2.E.1 Information regarding a child's medical home is accessible to families 2.E.2 Information regarding youth development is accessible to families 2.E.3 Administrator and kitchen manager (if applicable) participate annually in at least 2 clock hours of training on nutrition for children 2.E.4 Plan and implement daily developmentally appropriate physical activities for all children</p>	<p>3.E.1 Provide information to families on nutrition and physical activity for children</p>

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