

# ARKANSAS QUALITY RATING IMPROVEMENT SYSTEM – FAMILY CHILD CARE

Program must be in good standing with regular or new provisional license and with other DHS programs.

COMPONENTS	Program files application to participate in QRIS.	Must complete all requirements through Level I	Must complete all requirements through Level II
	LEVEL I	LEVEL II	LEVEL III
<b>Administration</b>	<p><b>1.A.1</b> Primary caregiver attends “<i>Business Administration Scale Basics</i>” training</p>	<p><b>2.A.1</b> BAS assessment by a certified BAS assessor  <b>2.A.2</b> Administrator views Strengthening Families Webinar</p>	<p><b>3.A.1</b> BAS average score of 4.00 or higher  <b>3.A.2</b> Primary caregiver completes Strengthening Families online self-assessment for 3 or more strategies  <b>3.A.3</b> Develop a Strengthening Families action plan and implement at least 1 action step</p>
<b>Provider/ Staff Qualifications/ Professional Development</b>	<p><u>Qualifications</u>  <b>1.B.1</b> Primary caregiver at TAPP Foundation 1 or higher and has an additional 15 clock hours</p> <p><u>Professional Development</u>  <b>1.B.2</b> Family child caregivers (primary and secondary) have valid ID number in the TAPP Registry and/or Arkansas Department of Education Registry within six (6) months of QRIS enrollment  <b>1.B.3</b> Primary caregiver completes an ERS training  <b>1.B.4</b> Primary caregiver completes training on developmentally appropriate physical activities for children</p>	<p><u>Qualifications</u>  <b>2.B.1</b> Primary caregiver at TAPP Foundation 2 or higher  <b>2.B.2</b> At least 50% of secondary caregivers at TAPP Foundation 1 or higher</p> <p><u>Professional Development</u>  <b>2.B.3</b> Primary caregiver participates annually in approved professional development that exceeds by at least 5 clock hours the minimum required by child care licensing.  <b>2.B.4</b> All caregivers maintain valid ID number in the TAPP Registry and/or Arkansas Department of Education Registry  <b>2.B.5</b> Primary caregiver completes “Framework Basics” training</p>	<p><u>Qualifications</u>  <b>3.B.1</b> Primary caregiver at TAPP Foundation 2 or higher and has an additional 15 clock hours  <b>3.B.2</b> All secondary caregivers at TAPP Foundation 1 or higher and at least 50% of secondary caregivers have 15 additional clock hours</p> <p><u>Professional Development</u>  <b>3.B.3</b> Primary caregiver participates annually in approved professional development that exceeds by at least 10 clock hours the minimum required by child care licensing</p>
<b>Learning Environment</b>	<p><b>1.C.1</b> Developmentally appropriate daily program schedule is posted in each program area  <b>1.C.2</b> Develop and implement written daily plans for each group</p>	<p><b>2.C.1</b> Program spaces have a minimum of two (2) clearly defined interest centers  <b>2.C.2</b> Written daily plans for each group include all areas of development</p>	<p><b>3.C.1</b> Program spaces have a minimum of three (3) clearly defined interest centers  <b>3.C.2</b> Maintain a portfolio for each child  <b>3.C.3</b> Develop a current written curriculum plan and daily plans that include learning goals for children</p>
<b>Environmental Assessment</b>	<p><b>1.D.1</b> Complete a self-evaluation using the FCCERS</p>	<p><b>2.D.1</b> FCCERS average score of 3.00 or higher</p>	<p><b>3.D.1</b> FCCERS average score of 4.00 or higher</p>
<b>Child Health &amp; Development</b>	<p><b>1.E.1</b> Document distribution of ARKids First information to families of uninsured children  <b>1.E.2</b> Information on child development and on children’s health is accessible to families  <b>1.E.3</b> Any medical and educational care plans involving a child are written and on file, and implementation is documented</p>	<p><b>2.E.1</b> Information regarding a child’s medical home is accessible to families  <b>2.E.2</b> Information regarding stages of development for children birth to five is accessible to families  <b>2.E.3</b> Primary caregiver participates annually in at least 2 clock hours of training on nutrition for children  <b>2.E.4</b> Plan and implement daily developmentally appropriate physical activities for all children</p>	<p><b>3.E.1</b> Provide information to families on nutrition and physical activity for children</p>