

There Was an Old Lady Who Swallowed a Fly **by Simms Taback**

1. Run copies on cardstock (index paper or tag board).
2. Color pieces with markers, color pencils (may not be as bright), pastels, or paint, (crayons may melt when laminated).
3. When putting two large pieces together, use a glue stick to prevent pieces from wrinkling when laminating.
4. Laminate story objects. You may cut pieces before or after laminating.
5. Attach Velcro dots or pieces to back of each object.

Special Directions: Cut out the hole for the Lady's "stomach". Cover this opening with a piece of clear plastic, such as a report cover or lamination film scrap. Attach an additional shape of the lady along the outline to the back of the character making a pocket to hold the animals. When the old lady "swallows" the animals they are now visible in her stomach!

TIP: Make an outline story card to use when telling the story. Remember patterns are not to be used for children's art projects!

Patterns may be used for teacher made puppets, which children can use for story retelling. Patterns may be enlarged if preferred.

Suggested Activities: (numbers in parenthesis correlate with the AR Early Childhood Education Frameworks):

1. Encourage the children to place the animals in order by size. (3.22)
2. Discuss "nutritious" vs. "junk" foods. Provide magazines so the children can cut out pictures of "nutritious" foods for the lady to swallow. (4.4, 4.5, 4.6)
3. Capture a fly in a plastic bug box. allow the children to observe the fly for awhile. Be sure to release the fly outdoors after observation time. Discuss how the fly moves, what it does etc. Record these observations on a large chart. (3.6, 3.20, 3.21, 5.7)

SPECIAL ADDITION!! - July rhyme is "Jack Be Nimble"





