

**The Runaway Bunny**  
**by Margaret Wise Brown/Clement Hurd**

1. Run copies on cardstock (index paper or tagboard).
2. Color pieces with markers, color pencils (may not be as bright), pastels, or paint, (crayons may melt when laminated).
3. When putting two large pieces together, use a glue stick to prevent pieces from wrinkling when laminating.
4. Laminate story objects. You may cut pieces before or after laminating.
5. Attach velcro dots or pieces to back of each object.

Tip: Make an outline story card to use when telling the story.

**Remember patterns are not to be used for children's art projects!**

Patterns may be use for teacher made puppets which children can use for story retelling. Patterns may be enlarged if preferred.

**SPECIAL DIRECTIONS:**

Little Bunny and Mother Bunny remain on the board at all times. Add accessory pieces as follows:

**Little Bunny**

Fish in stream (fish tail)  
Rock on Mountain (cover with rock)  
Crocus in garden (crocus flower)  
Bird (wings)  
Sailboat (sails)  
Trapeze artist (trapeze swing)  
Boy (baseball cap)

**Mother Bunny**

Fisherman (fishing pole, wading boots & fish net)  
Mountain Climber (walking stick, backpack & Hat)  
Gardner (water can)  
Tree (tree limb)  
Wind (place wind over Mother Bunny's head)  
Tightrope walker  
Mother (apron)

**Suggested Activities:** (numbers in parenthesis correlate with the AR Early Childhood Education Framework):

1. Invite children to think of other "things" the bunny could become, as well as what the mother bunny could become to be close to him. Write these on a chart tablet. The children may also choose to draw illustrations for these ideas. (2.11, 3.6, 4.8, 5.7)
2. Compare the books *The Runaway Bunny* and *Goodnight Moon*, also by Margaret Wise Brown. These books contain some of the same pictures. In the *Runaway Bunny*, you will find the pictures of "the cow jumping over the moon" that comes from *Goodnight Mon*. In *Goodnight Moon*, you will find the picture of "the bunny fishing" that comes from *The Runaway Bunny*. (3.1, 3.22)
3. Allow the children to dramatize the story with their classmates. (2.3)
4. Provide a large and a small toy rabbit, and the book for a child to retell the story in the Library Center. (3.2)

**SPECIAL ADDITION!!!** - Each month, September 2003 - August 2004 you will find patterns for a Mother Goose rhyme included in the set of story patterns. The October rhyme is "**Little Miss Muffett**". When saying the rhyme you may use the character of the mouse to "run" up the clock or use a toy mouse.

















