

## **The Tale of Peter Rabbit** **by Beatrix Potter**

1. Run copies on cardstock (index paper or tagboard).
2. Color pieces with markers, color pencils (may not be as bright), pastels, or paint, (crayons may melt when laminated).
3. When putting two large pieces together, use a glue stick to prevent pieces from wrinkling when laminating.
4. Laminate story objects. You may cut pieces before or after laminating.
5. Attach velcro dots or pieces to back of each object.

Tip: Make an outline story card to use when telling the story.

**Remember patterns are not to be used for children's art projects!**

Patterns may be use for teacher made puppets which children can use for story retelling. Patterns may be enlarged if preferred.

**Suggested Activities:** (numbers in parenthesis correlate with the AR Early Childhood Education Framework):

1. Provide a Gardening Prop Box for the Dramatic Play area with items such as: small plastic shovel and rake, gardening gloves, water pitcher and see packets. (2.1, 2.3)
2. Taste and graph two or more kinds of tea, such as chamomile and regular tea, according to the children's favorites. Write a story (2 or 3 sentences) telling the results from the graph. (3.5, 3.22, 4.3)
3. Provide simple props for the children to use to dramatize the story. (2.3)

**SPECIAL ADDITION!!!** - Each month, September 2003 - August 2004 you will find patterns for a Mother Goose rhyme included in the set of story patterns. The April rhyme is "**Jack & Jill**".



















