

## **The Gingerbread Boy** by Paul Galdone

1. Run copies on cardstock (index paper or tagboard).
2. Color pieces with markers, color pencils (may not be as bright), pastels, or paint, (crayons may melt when laminated).
3. When putting two large pieces together, use a glue stick to prevent pieces from wrinkling when laminating.
4. Laminate story objects. You may cut pieces before or after laminating.
5. Attach velcro dots or pieces to back of each object.

Tip: Make an outline story card to use when telling the story.

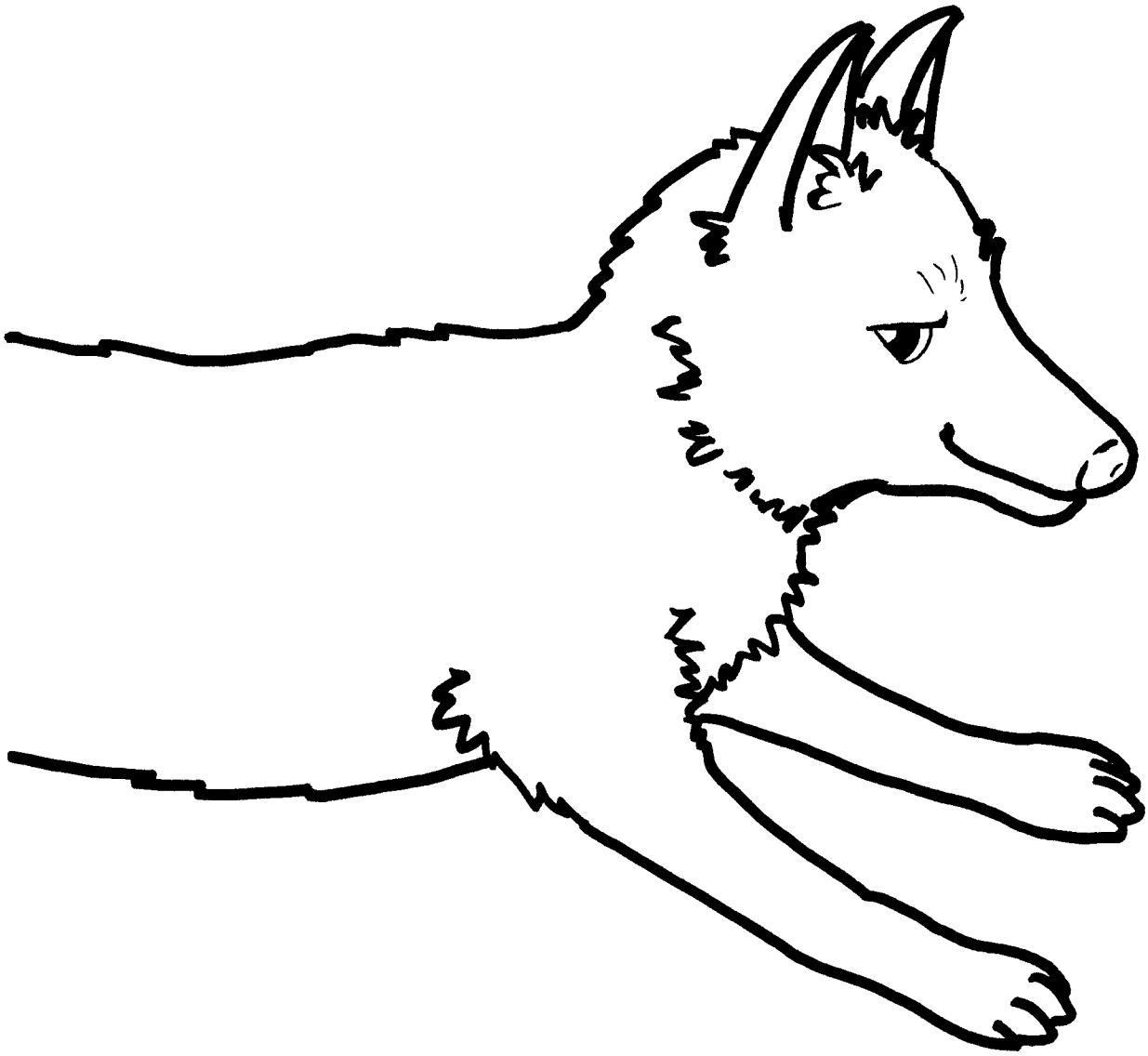
### **Remember patterns are not to be used for children's art projects!**

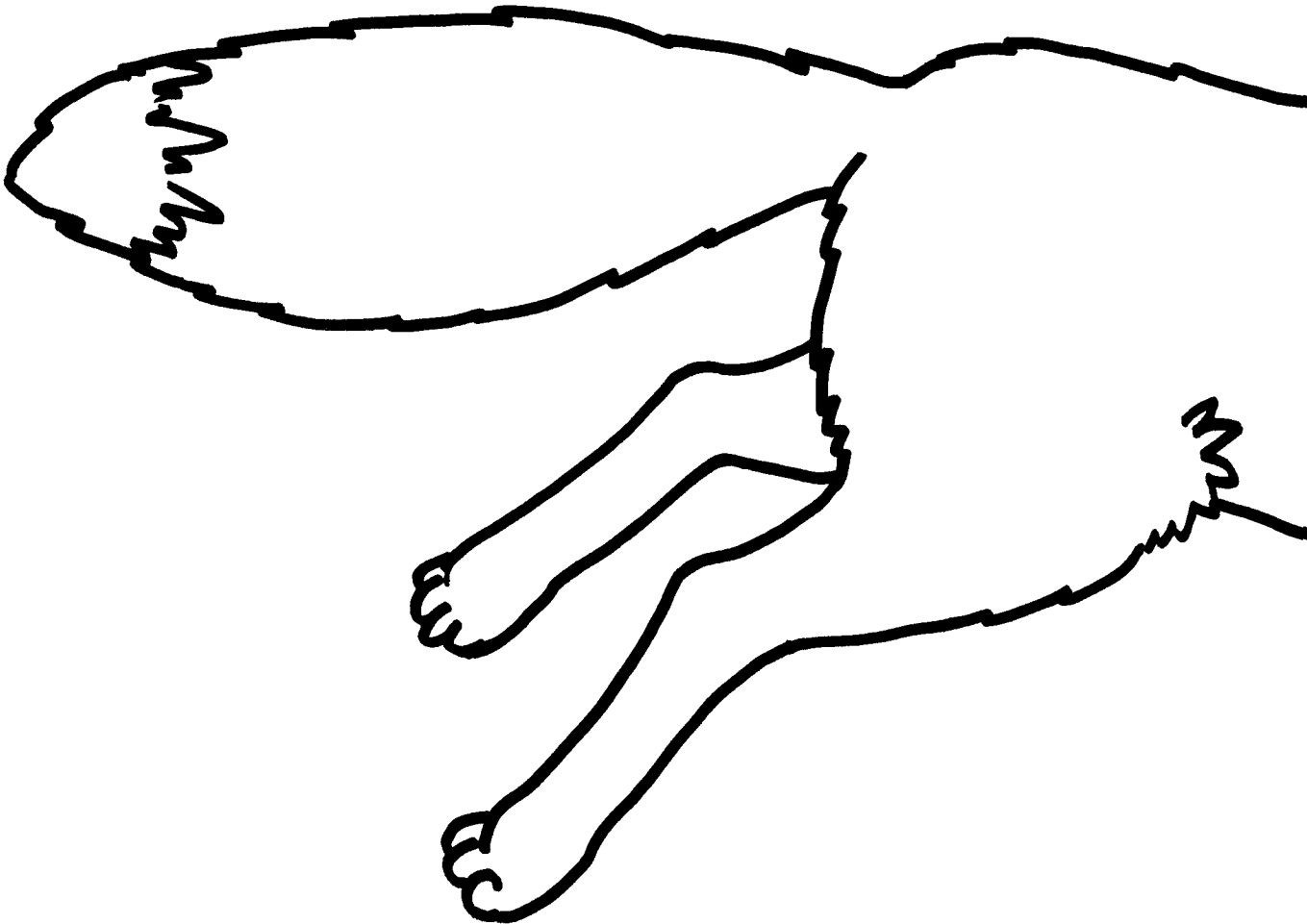
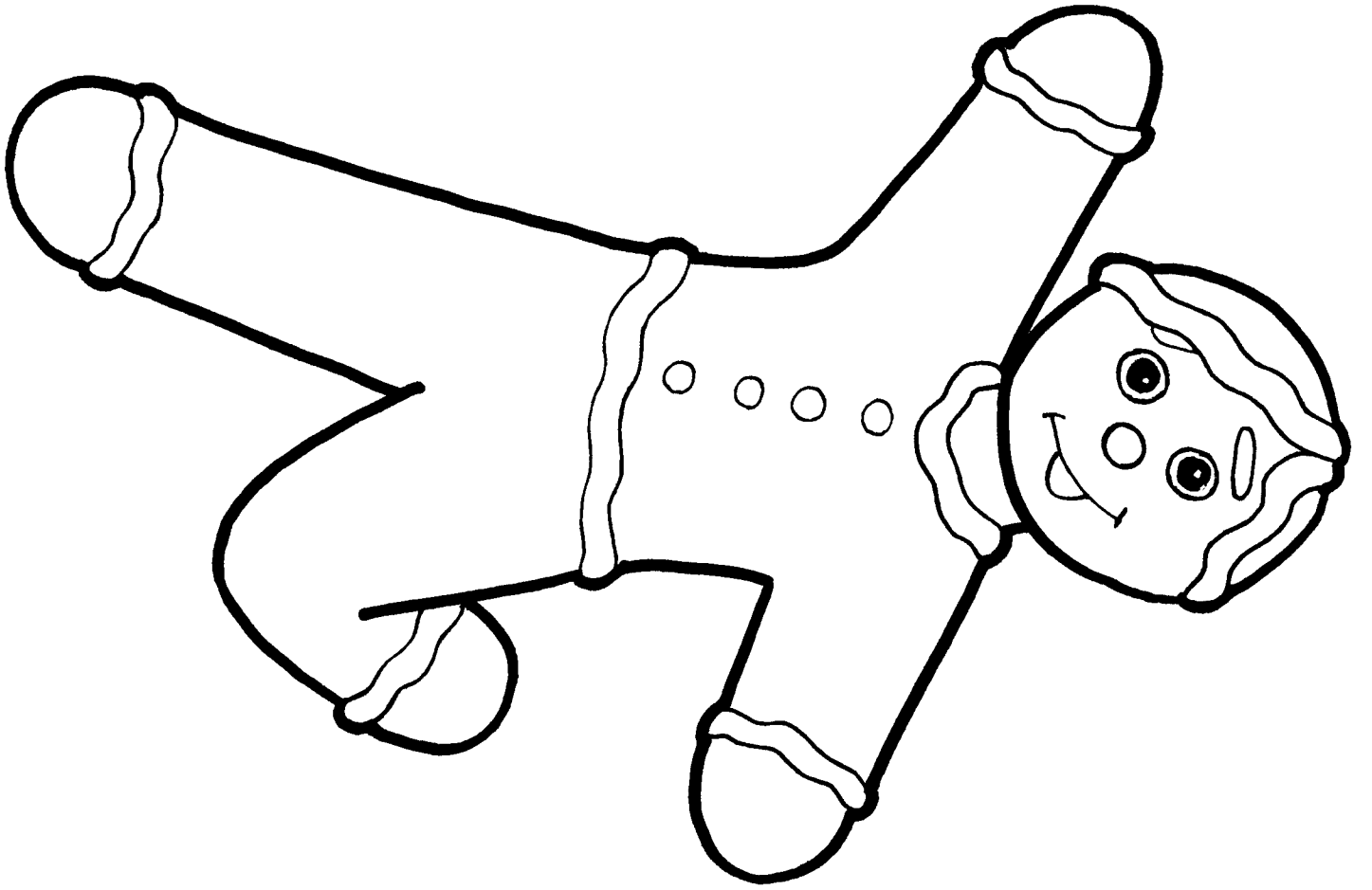
Patterns may be use for teacher made puppets which children can use for story retelling. Patterns may be enlarged if preferred.

### **Suggested Activities:** (numbers in parenthesis correlate with the [AR Early Childhood Education Framework](#)):

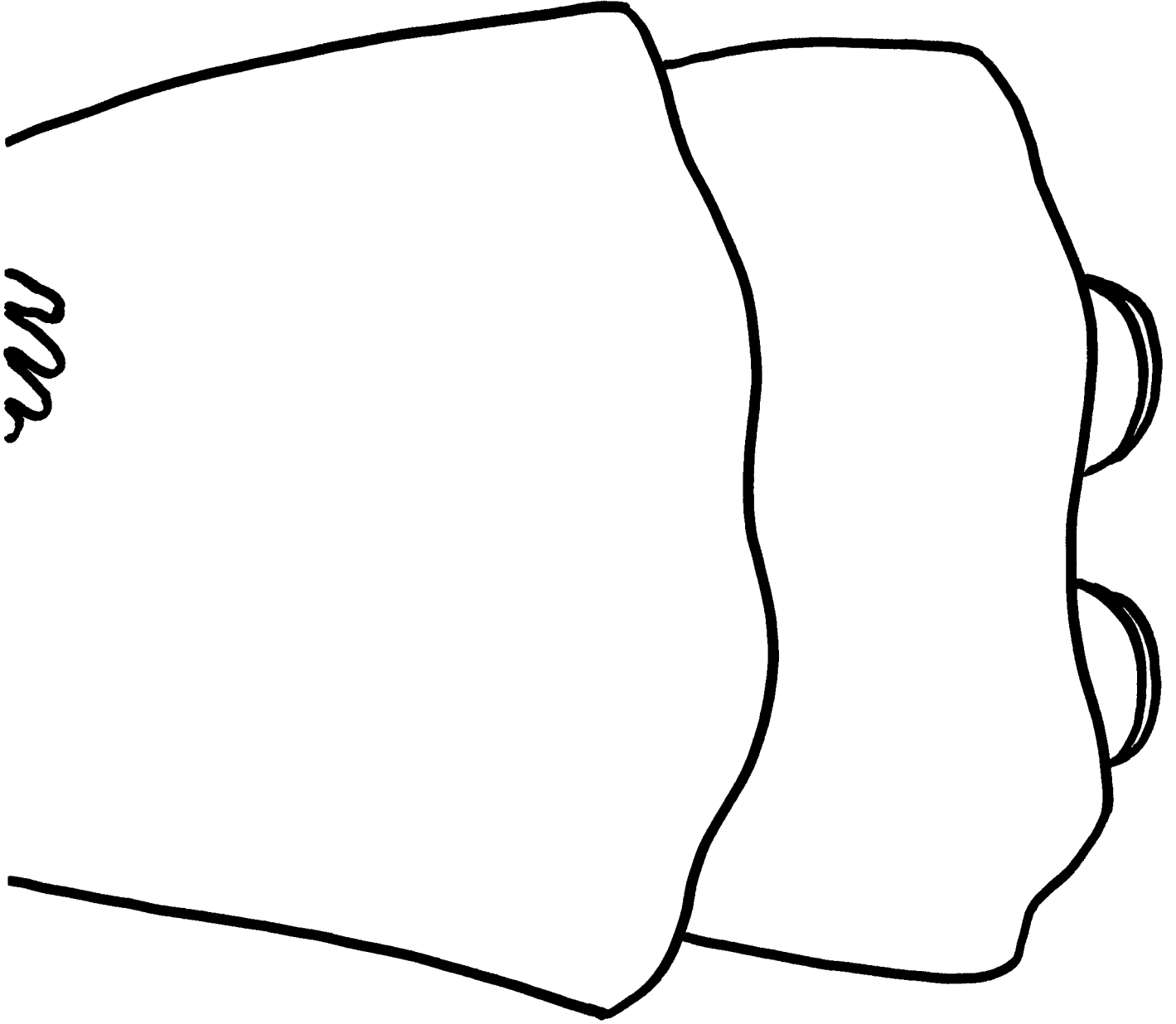
1. Provide large construction paper outline shapes of a gingerbread boy Allow children to decorate with crayons and collage materials, such as ribbon, lace, and large buttons. Allow children to use their imaginations. DO NOT provide patterns for them to follow. (2.1, 2.10, 2.12)
2. Provide **playdough**, rolling pins and cookie cutters for the children. Add a small amount of ginger to scent the playdough.(2.1, 2.10, 3.20, 4.6)
3. Bake gingerbread cookies. Provide a rebus chart for recipe directions. (4.4, 5.9)
4. Provide small gingerbread cutouts to practice positional words. Children put the gingerbread man under their char, on their head, etc. (3.17)

**SPECIAL ADDITION!!!** - Each month, September 2003 - August 2004 you will find patterns for a Mother Goose rhyme included in the set of story patterns. The December rhyme is "[Little Jack Horner](#)".

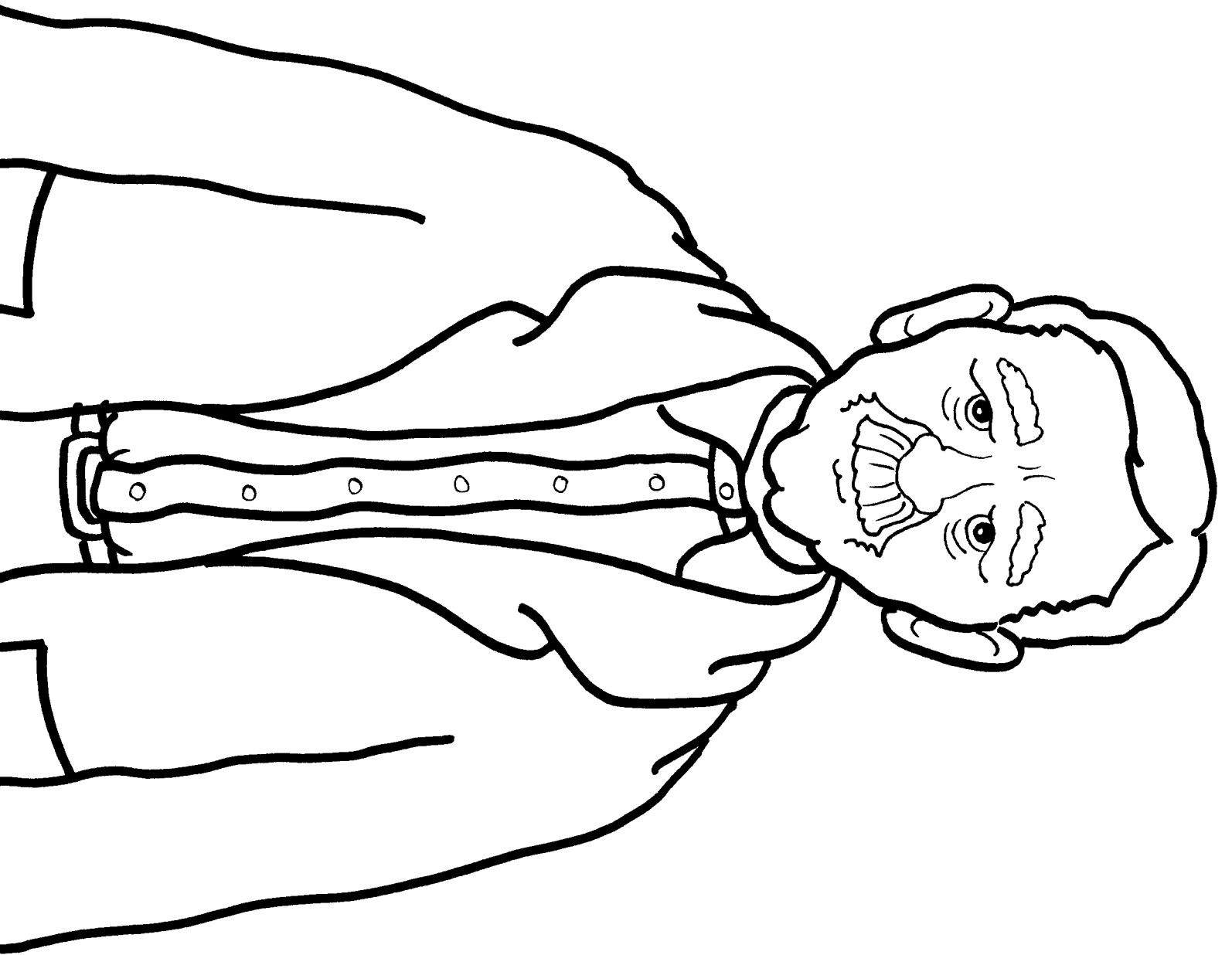


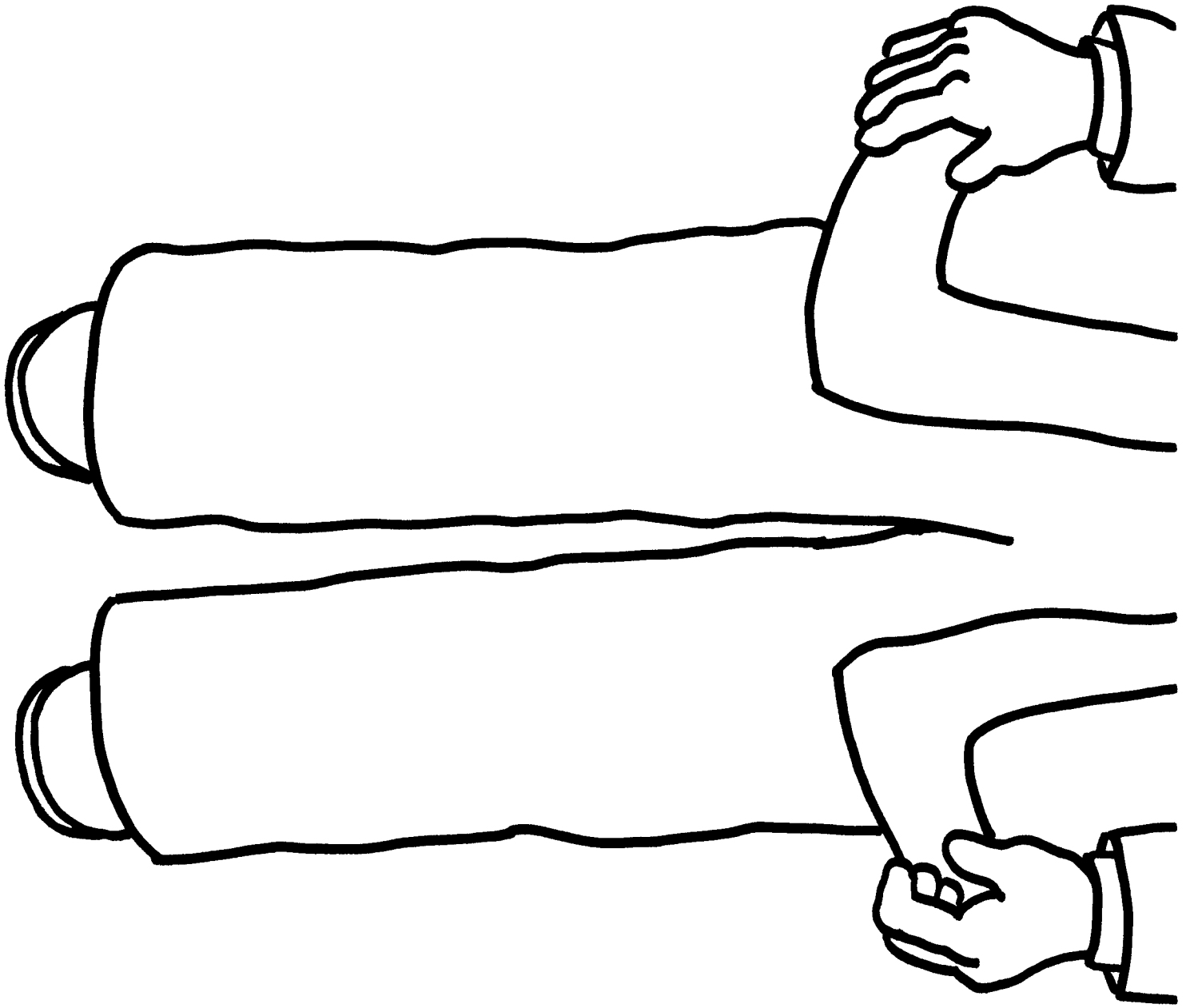




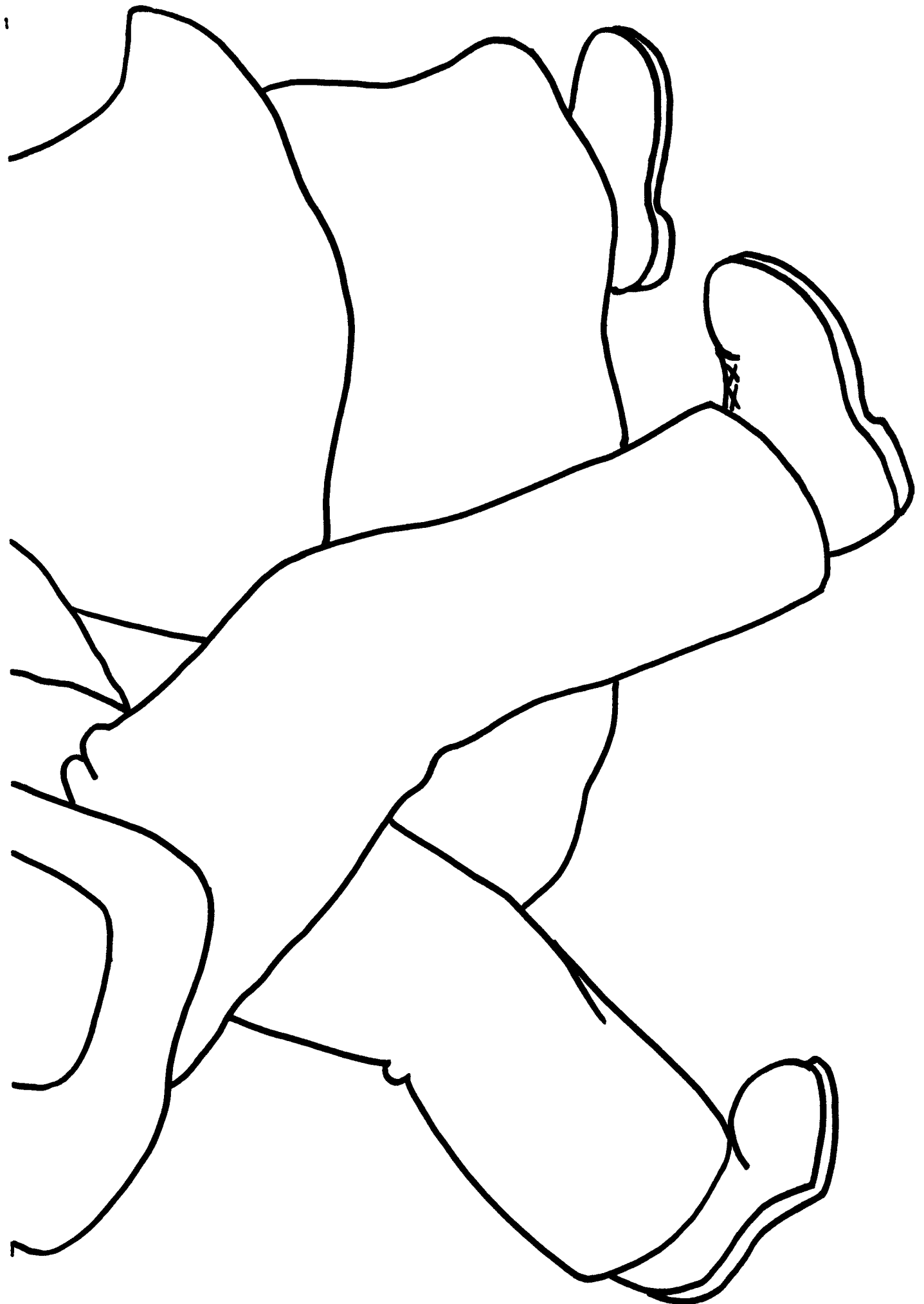


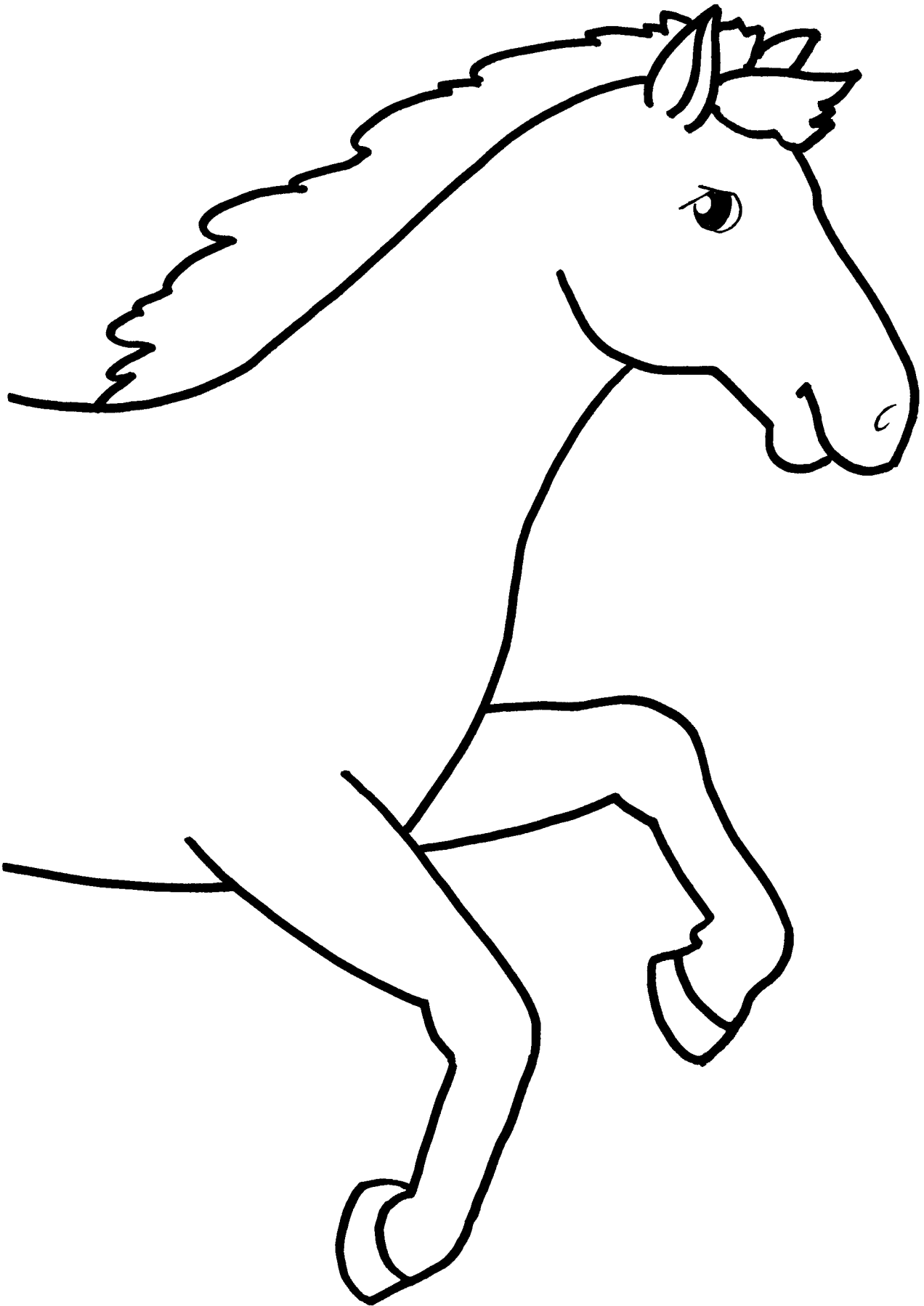
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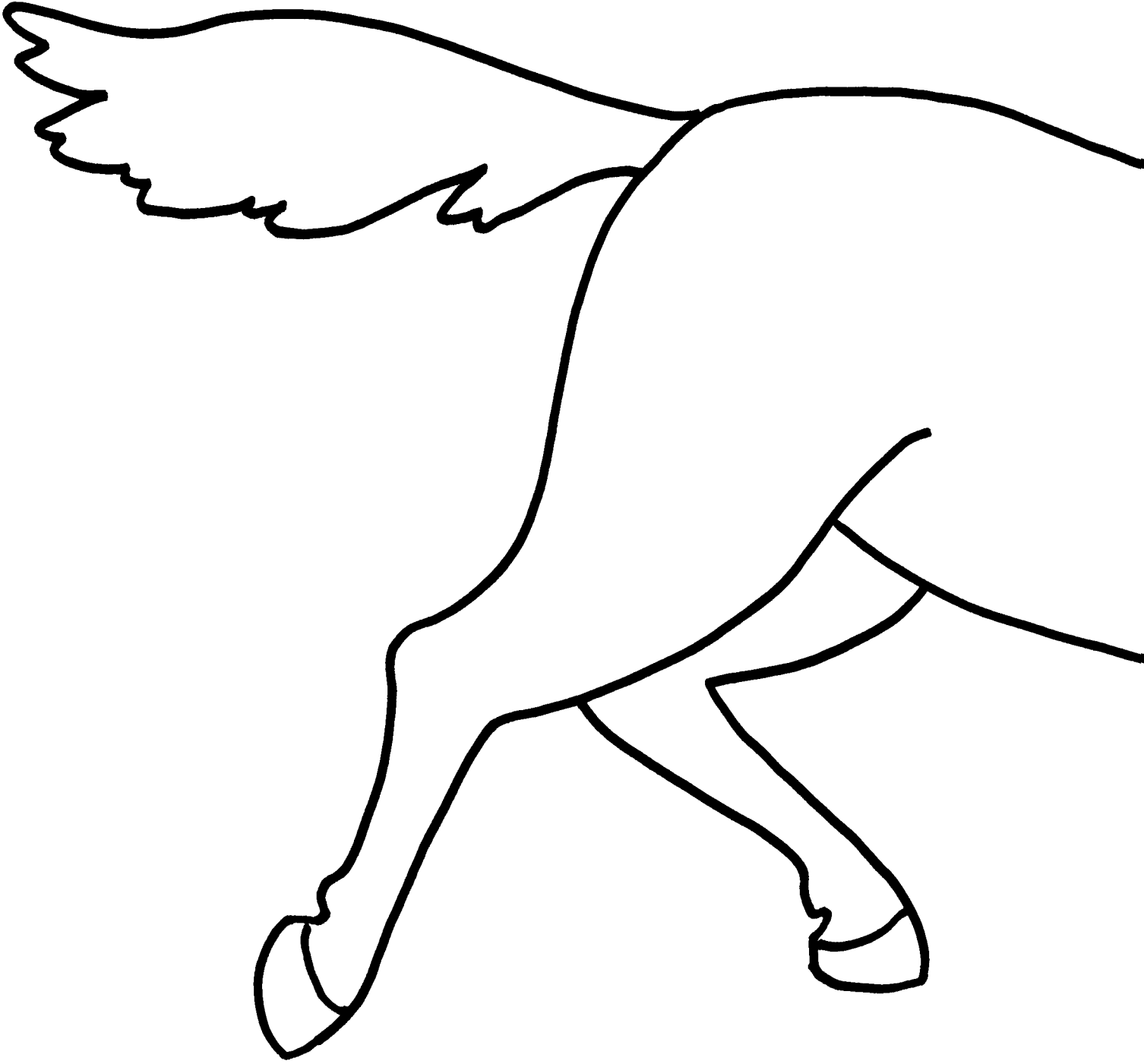


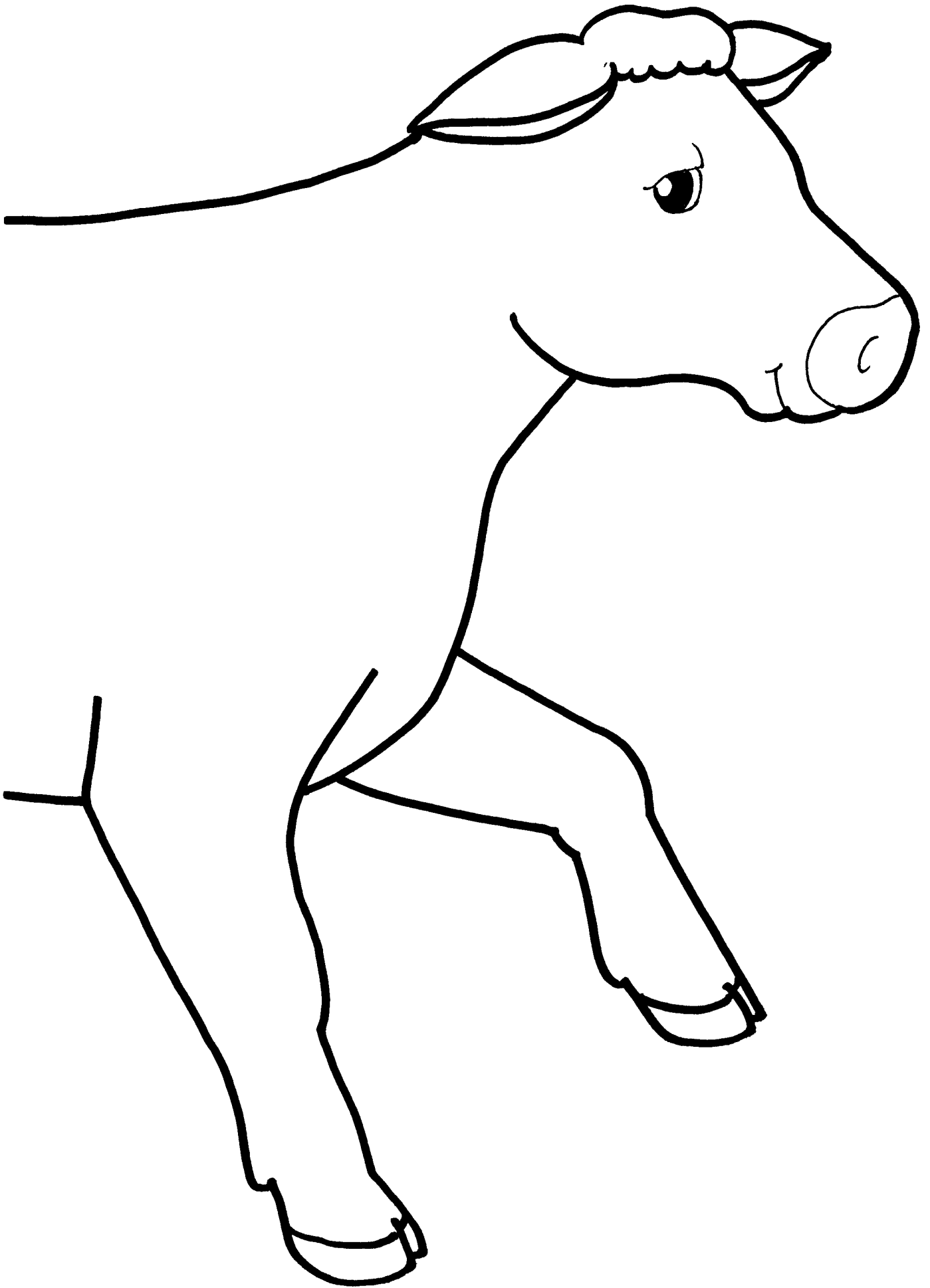


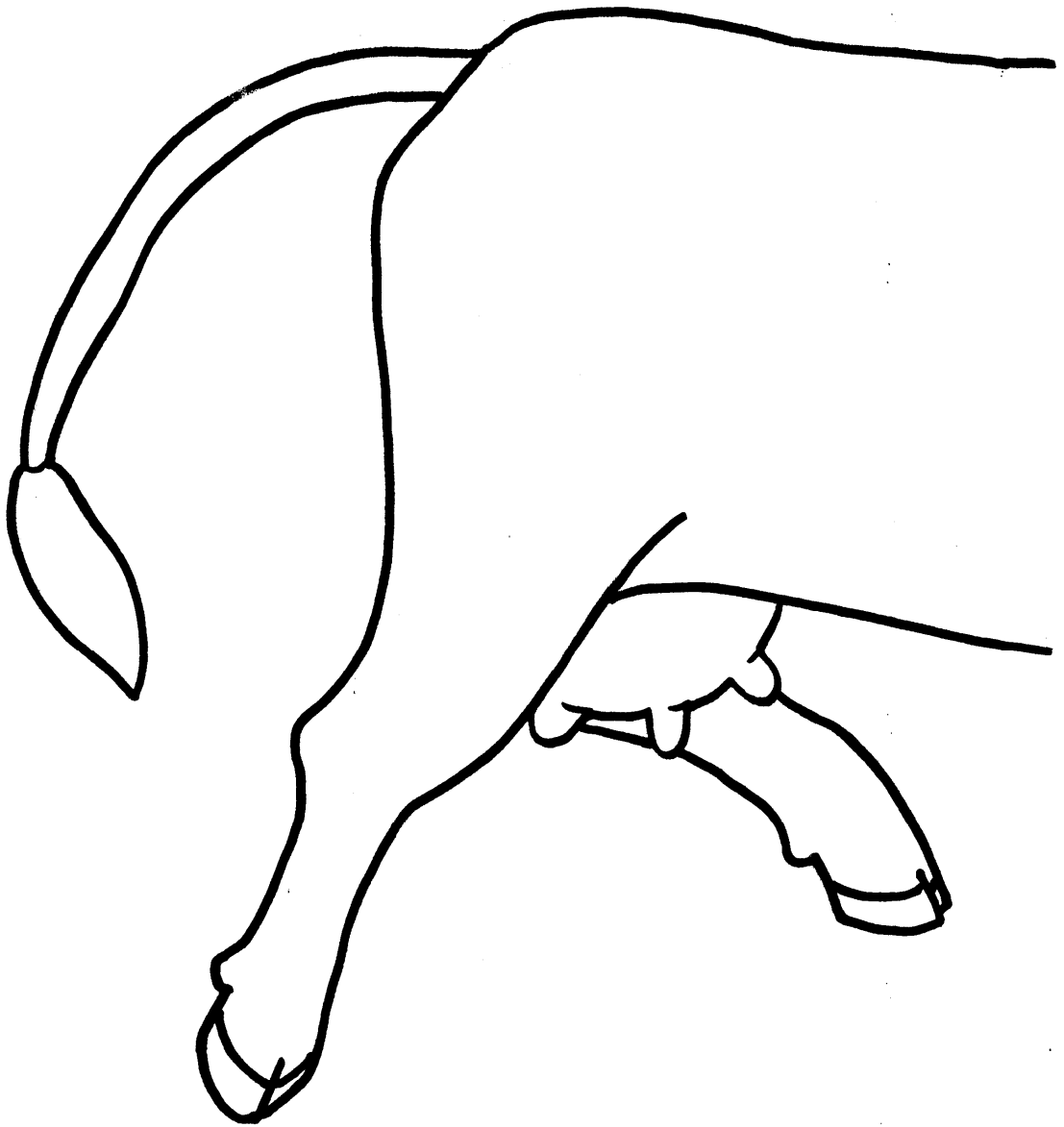


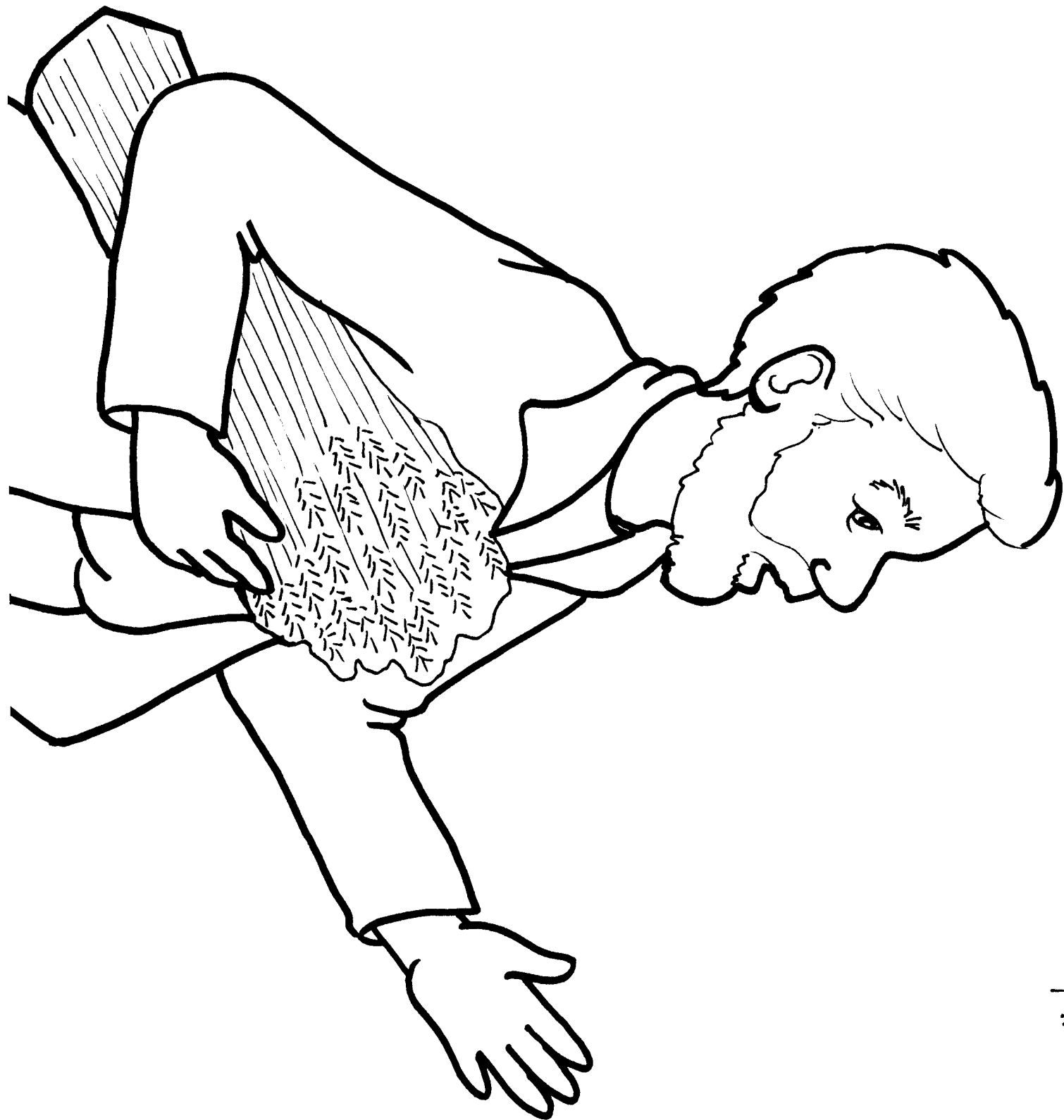






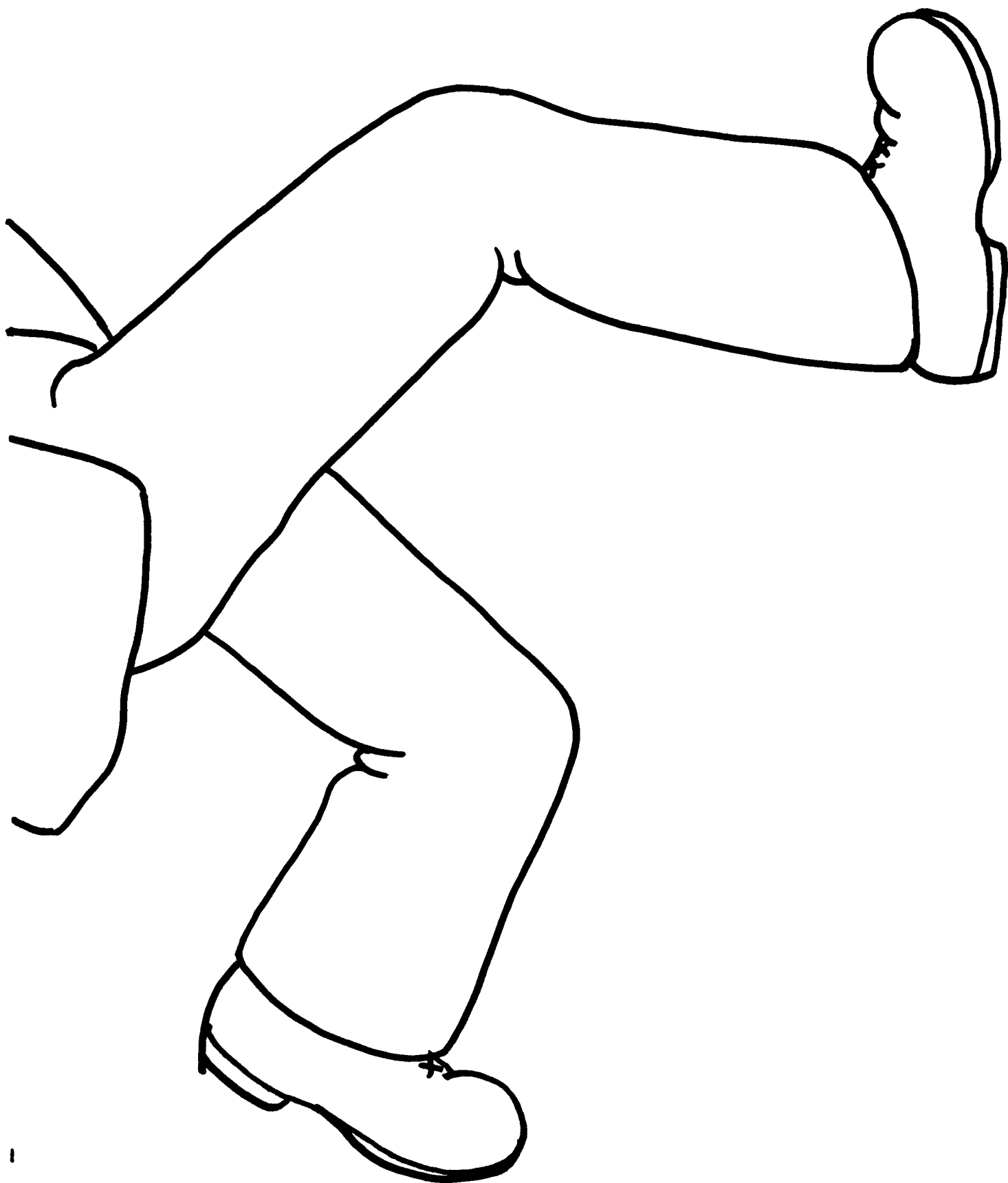






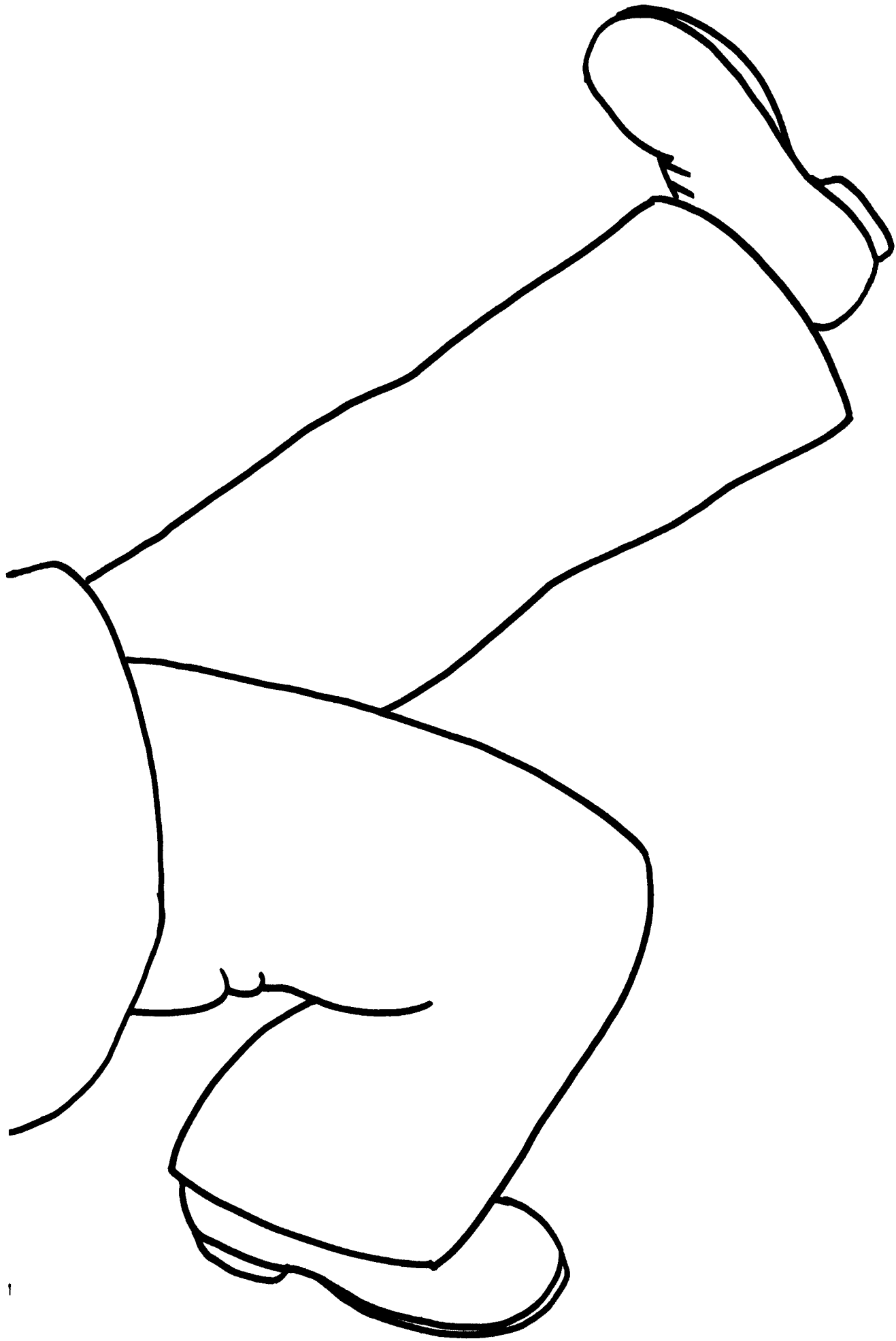
MAN #1

MAN #1

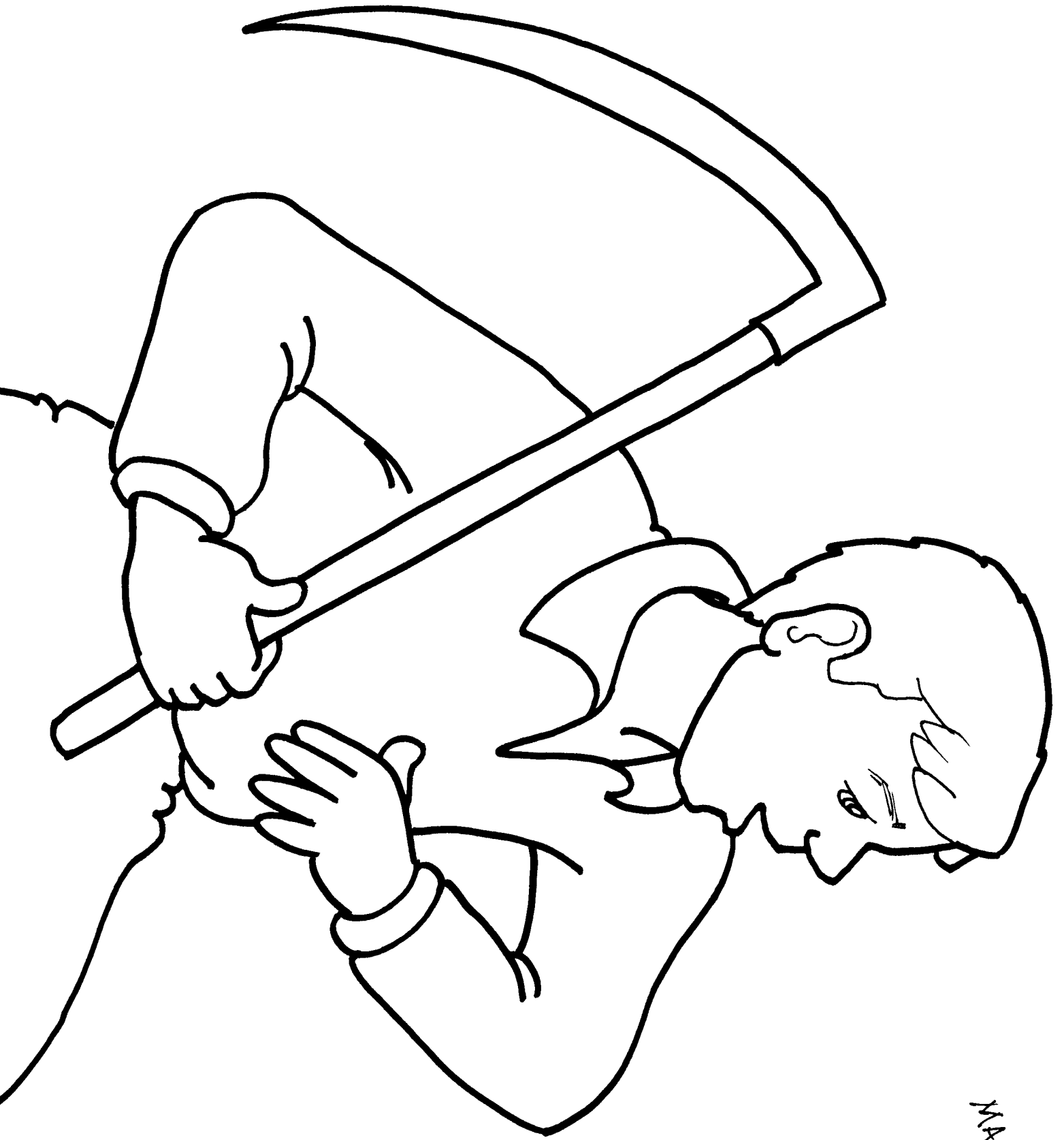




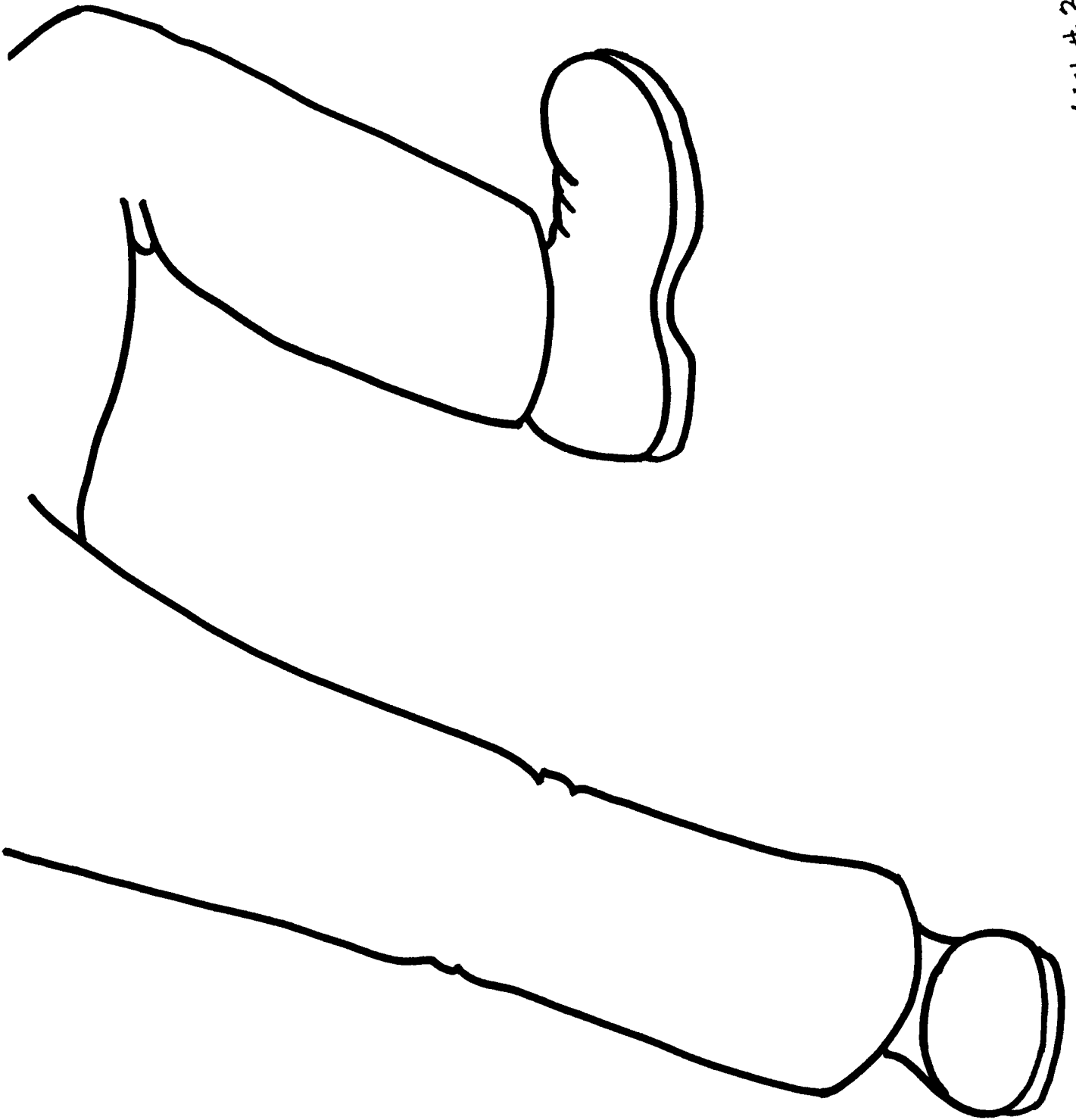
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MAN # 2



MAN #3

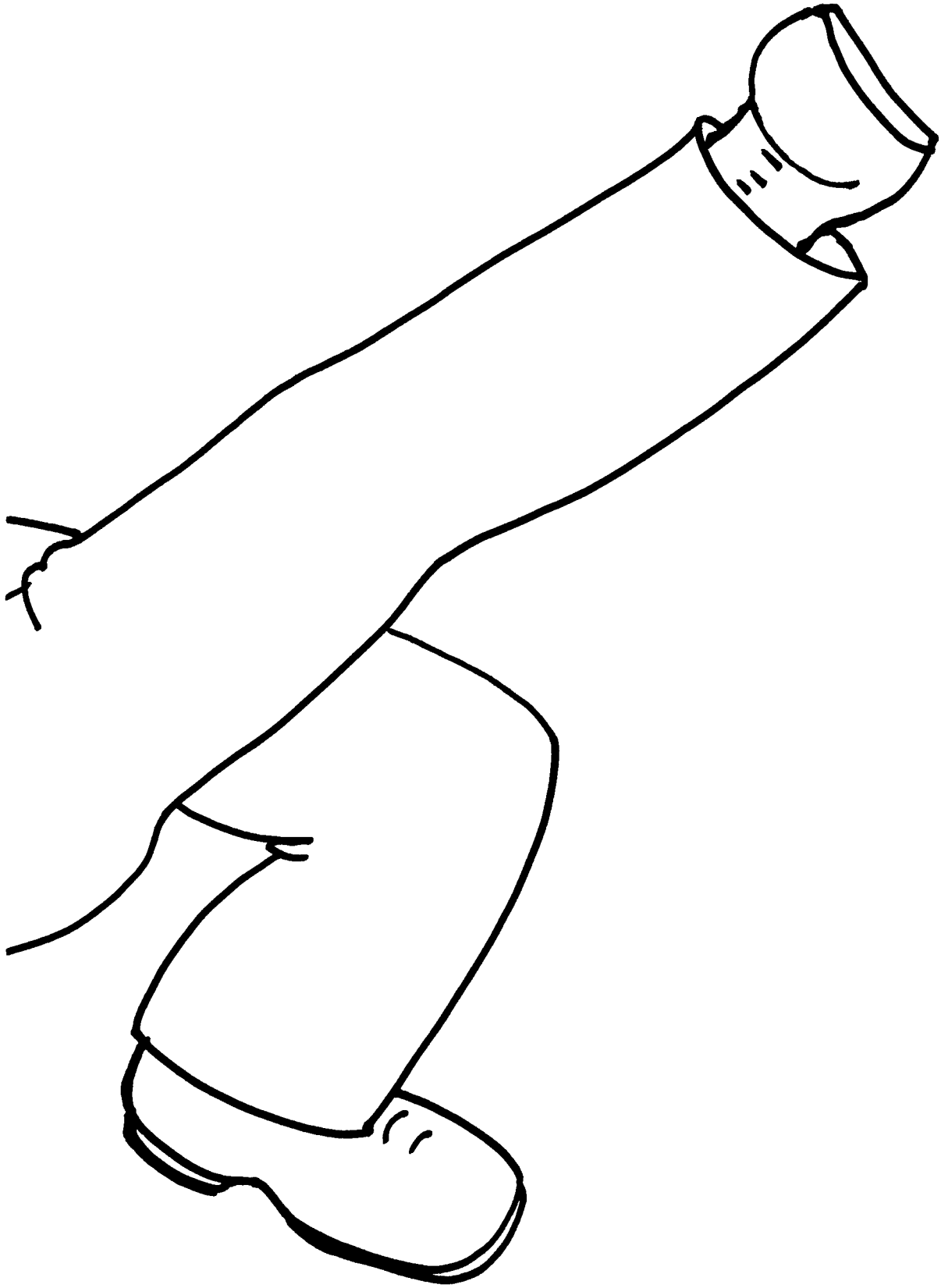


MAN # 3

MAN #44

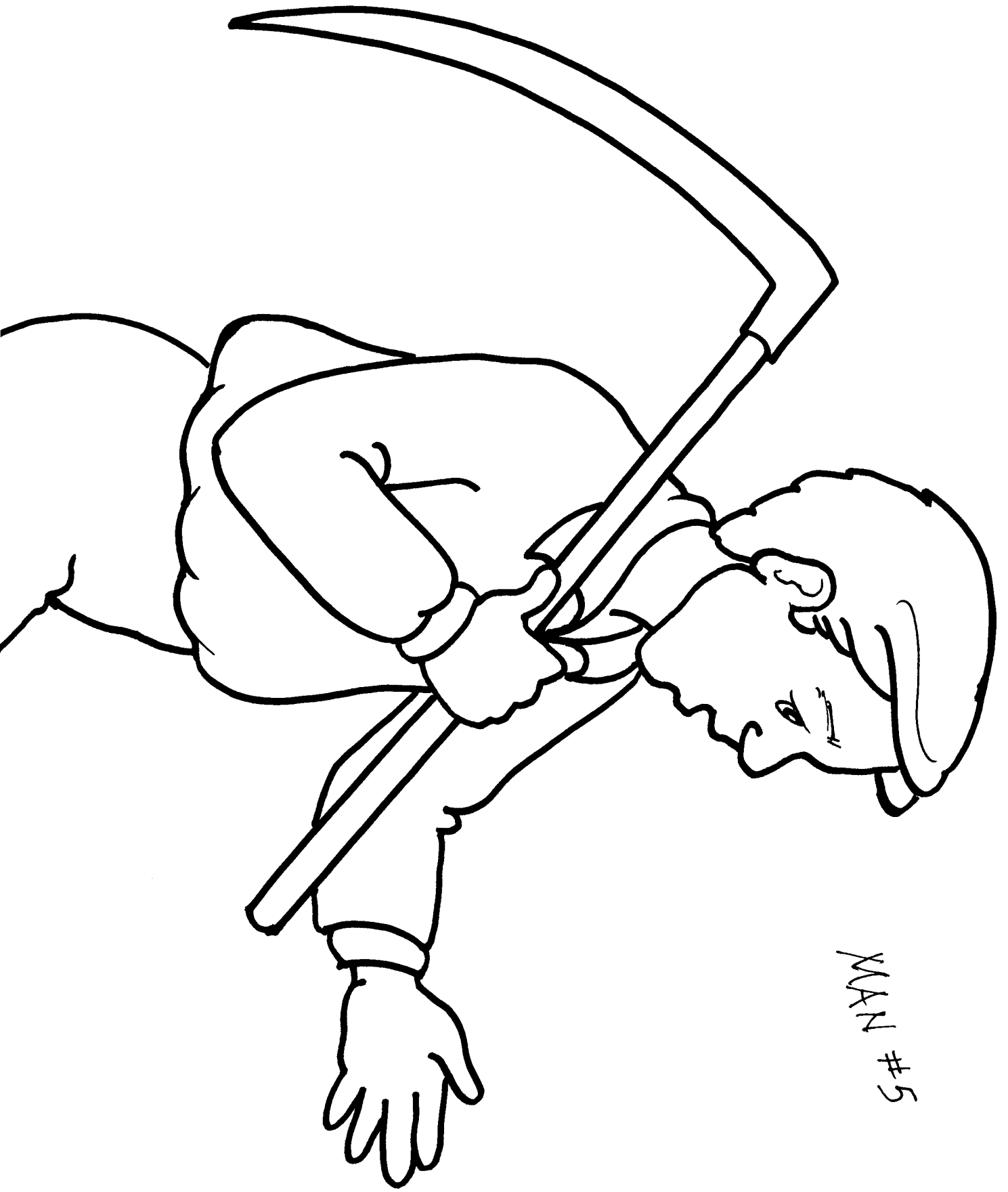


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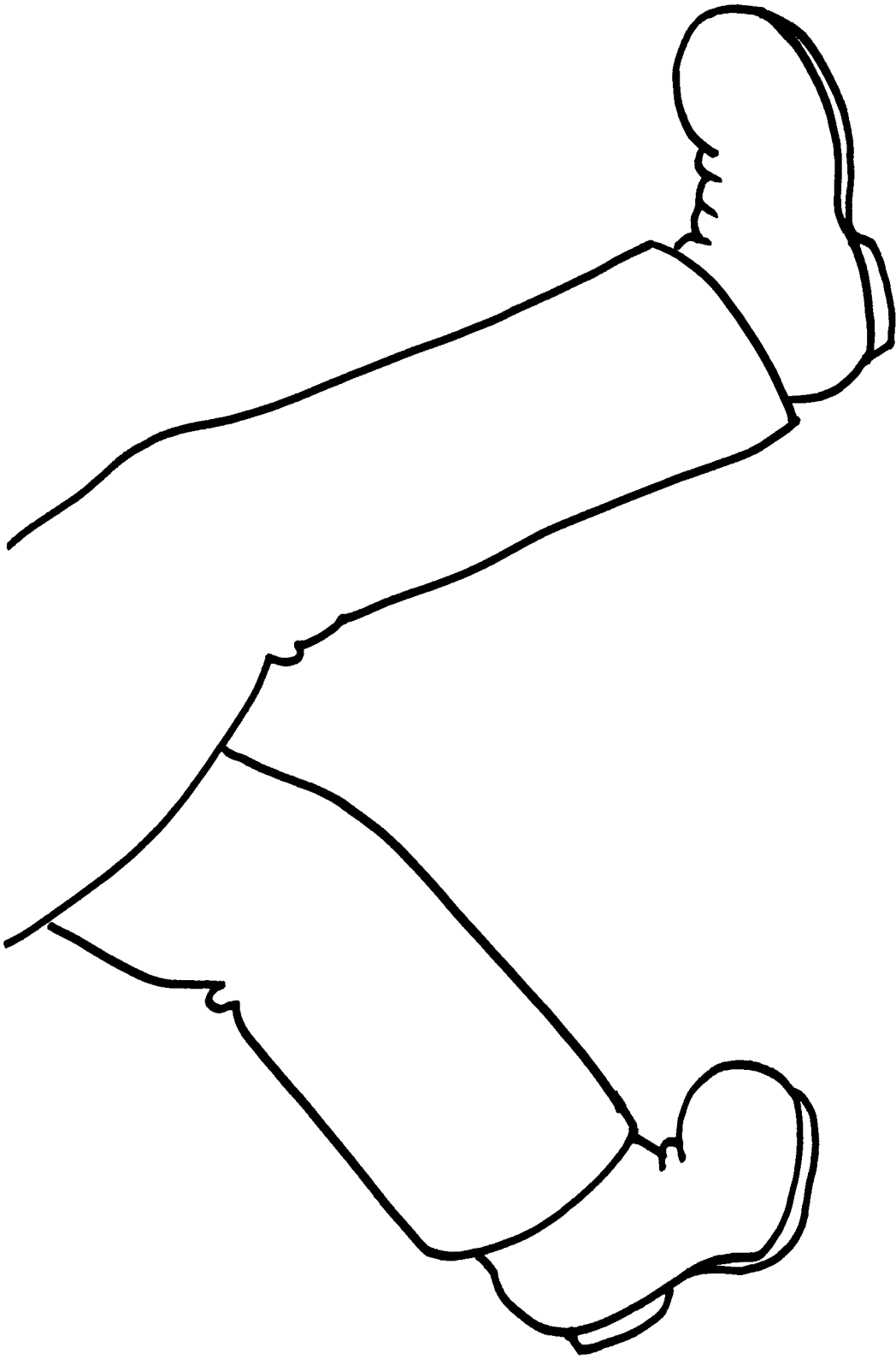


MAN #4

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MAN #5



MAN #5

