

**Division of Childcare and Early Childhood Education  
American Recovery and Reinvestment Act  
Proposed Budgetary Projection Priorities**

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**CCDF Discretionary, Quality and Infant/Toddler Funding**

Total

**CCDF Discretionary Funding**

\$19,034,738.00

**CCDF Administrative Cap (5%)**

\$1,256,688.00

**Quality Marketing Campaign**

A Campaign to educate Arkansas parents and Caregivers about the importance of Quality Early Childhood Development and Education.

**Quality Care tool kit (on-line and hard copy)**

Training to support use of tool kit items/training in box, self assessment, TA tools, and implementation.

**TIPS**

Brief parenting interventions tip sheets to include: development/training and distribution in 100 classrooms targeting programs with high voucher usage.

**Al's Pals/Kids Making Healthy Choices**

Regional trainings and 60 targeted classrooms per year targeting programs with high voucher usage.

**Al's Caring Pals: A Social Skills Toolkit for Home Child Care Providers**

Implement in 50 family child care homes in 5 regions/15 local facilitators targeting programs with high voucher usage.

**School age/Youth Development enhancement**

Increase cadre of trained evaluators for Youth Program Quality Assessment, train the trainers in use of intensive YPQA training topics to enhance program delivery of high quality youth development and school age programs meeting recommendations of Governor's Task Force on School Age Programs. Use of Quality Coaching to model high quality programs.

**Implementation of Governor's Task Force Recommendations**

Use funding as sub-grants to programs such as 4H, New Futures, Save the Children, and Workforce Development to provide extensive TA support and training, substitutes, standards development, to a larger number of school age programs. This would support and expand knowledge base for many programs rather than focus on few.

### **Child Care Resource and Referral program in SW Arkansas**

#### **QRIS evaluation**

Evaluate and develop on-going evaluative methodology at implementation of QRIS.

#### **Business Model Training**

Development and delivery of a business model training appropriate to family child care settings and child care centers focused on good business practice, fiscal management targeting new programs and programs with compliance concerns.

#### **Family Child Care / Business Model Training**

Train trainers conducted by Tom Copeland, manual for use by CCR&R's, direct contact with family child care homes.

#### **Child Care Program Coach**

Assign TA specialists, in regions, as coaches specifically assigned to a group of child care programs serving high-risk population with history of licensing issues, high rate of vouchers, low-income area, and/or serving IT ages. Intensive, compliance/accountability focused work to improve quality of care.

#### **Infant/Toddler Education Framework training**

Expansion of train the trainers and expanded local delivery

#### **Technology grants**

Grants to 243 voucher providers who are currently billing by phone. Reimbursement of \$400 toward the purchase of computers to enhance billing technology.

#### **Family Child Care Association**

Support development of a Family Child Care Association to encourage quality and professionalism with the field of family child care.

#### **Parenting Training**

Parenting Training with women in substance abuse treatment homes.

#### **Parenting Training**

Identify best practice parenting programs and establish a referral methodology to ensure that voucher families receive parenting training.

**Infant-Toddler and/or Child Health Consultants**

Regionally located staff (6) to support improvement and expansion of care for infant/toddler age children and child health issues located in CCR&R's.

**Ages and Stages**

Implement Ages and Stages for child care programs targeting programs with at least 50% voucher children enrolled.

**SpecialQuest**

Train the Trainers model of supporting birth to five children partnerships as well as birth to three children with special needs, attempting to integrate them into normal classroom environments.

**Economic Summit**

Program for providers to link economic issues with programmatic realities.

**DCFS Pilot Program**

Identify and implement a pilot study of best practices to improve the outcomes for DCFS Foster Care Children who also receive a voucher.

<b>Quality Discretionary Projects</b>	\$4,842,342.00
<b>Infant/Toddler Discretionary Projects</b>	\$20,291,426.00
<b>CCDF Discretionary Projects</b>	\$25,133,768.00