

# ARKANSAS BETTER BEGINNINGS – FAMILY CHILD CARE REQUIREMENTS

*All facilities must be in good standing with the Department of Human Services.*

COMPONENTS	LEVEL 1	LEVEL 2 Must meet all requirements for Level 1 <i>Registered facilities must meet licensing ratios</i>	LEVEL 3 Must meet all requirements for Level 1 Level 2 <i>Facility must be licensed</i>
<b>Administration</b>	<p><b>1.A.1</b> Primary caregiver attends “BAS Basics” training.</p>	<p><b>2.A.1</b> A program review is completed by a certified <b>BAS</b> assessor.</p> <p><b>2.A.2</b> Primary caregiver views Strengthening Families Webinar.</p>	<p><b>3.A.1</b> Facility scores an average of 4.00 or higher on <b>BAS</b> items 2-10 (item 2 is scored, but not included in average).</p> <p><b>3.A.2</b> Primary caregiver completes Strengthening Families online self-assessment for 3 or more strategies.</p> <p><b>3.A.3</b> Primary caregiver develops a Strengthening Families action plan and implements at least 1 action step.</p>
<b>Provider/ Staff Qualifications/ Professional Development</b>	<p><b><u>Qualifications</u></b></p> <p><b>1.B.1</b> Primary and secondary caregivers are members of the <b>TAPP</b> Registry and/or <b>ADE</b> Registry.</p> <p><b>1.B.2</b> Primary caregiver meets requirements for <b>TAPP Foundation 2</b> or higher.</p> <p><b><u>Professional Development</u></b></p> <p><b>1.B.3</b> Primary caregiver completes an ERS training.</p> <p><b>1.B.4</b> Primary caregiver completes training on developmentally appropriate physical activities for children.</p>	<p><b><u>Qualifications</u></b></p> <p><b>2.B.1</b> All caregivers maintain membership in the <b>TAPP</b> Registry and/or <b>ADE</b> Registry.</p> <p><b>2.B.2</b> Primary caregiver meets requirements for <b>TAPP Foundation 3</b> or higher.</p> <p><b>2.B.3</b> At least 50% of secondary caregivers meet requirements for <b>TAPP Foundation 1</b> or higher.</p> <p><b><u>Professional Development</u></b></p> <p><b>2.B.4</b> Primary caregiver participates annually in 20 clock hours of approved professional development.</p> <p><b>2.B.5</b> Primary caregiver completes “Framework Basics” training.</p> <p><b>2.B.6</b> Primary caregiver participates annually in at least 2 clock hours of training on nutrition for children.</p>	<p><b><u>Qualifications</u></b></p> <p><b>3.B.1</b> Primary caregiver meets requirements for <b>TAPP Foundation 3</b> or higher and has an additional 15 clock hours.</p> <p><b>3.B.2</b> All secondary caregivers meet requirements for <b>TAPP Foundation 1</b> or higher and at least 50% of secondary caregivers are at <b>TAPP Foundation 2</b> or higher.</p> <p><b><u>Professional Development</u></b></p> <p><b>3.B.3</b> Primary caregiver participates annually in 25 clock hours of approved professional development.</p>

<p><b>Learning Environment</b></p>	<p><b>1.C.1</b> A developmentally appropriate daily program schedule is posted in each program area.</p> <p><b>1.C.2</b> Caregivers develop and implement written daily plans for each group.</p>	<p><b>2.C.1</b> Program spaces have a minimum of two (2) clearly defined interest centers.</p> <p><b>2.C.2</b> Written daily plans for each group include all areas of development.</p> <p><b>2.C.3</b> Caregivers plan and implement daily developmentally appropriate physical activities for all children.</p>	<p><b>3.C.1</b> Program spaces have a minimum of three (3) clearly defined interest centers.</p> <p><b>3.C.2</b> Caregivers maintain a portfolio for each child.</p> <p><b>3.C.3</b> Facility develops a current written curriculum plan and daily plans that include learning goals for children.</p>
<p><b>Environmental Assessment</b></p>	<p><b>1.D.1</b> Facility completes a self-evaluation using the <b>FCCERS</b>.</p>	<p><b>2.D.1</b> Facility scores an average of 3.00 or higher on the <b>FCCERS</b>.</p>	<p><b>3.D.1</b> Facility scores an average of 4.00 or higher on the <b>FCCERS</b>.</p>
<p><b>Child Health &amp; Development</b></p>	<p><b>1.E.1</b> Facility documents distribution of <b>ARKids First</b> information to families of uninsured children.</p> <p><b>1.E.2</b> Facility shares with families information on child development and on children’s health.</p> <p><b>1.E.3</b> Any medical and educational care plans involving a child are written and on file, and implementation is documented</p>	<p><b>2.E.1</b> Facility shares with families information regarding medical homes for children.</p> <p><b>2.E.2</b> Facility shares with families information regarding stages of development for children.</p>	<p><b>3.E.1</b> Facility shares with families information on nutrition and physical activity for children.</p>

DRAFT

## ACRONYMS, TERMS AND DEFINITIONS

**ADE:** Arkansas Department of Education

**ADE K-12 Frameworks:** [http://arkansased.org/parents/refrigerator\\_curriculum.html](http://arkansased.org/parents/refrigerator_curriculum.html)

**administrator:** person on-site who is responsible for day-to-day operation of the program

**ARKids First:** Arkansas health insurance for eligible children up to 18 years old; <http://www.arkidsfirst.com>

**BAS:** *Business Administration Scale*

**Better Beginnings:** Arkansas' Quality Rating Improvement System

**ERS:** *Environment Rating Scale(s)*

**FCCERS:** *Family Child Care Environment Rating Scale*

**good standing:** is not currently debarred, defunded, excluded, or under adverse licensing action.

**medical home:** the doctor a child or adult goes to for check-ups or when they get sick. This doctor is called a “primary care physician,” or PCP – the doctor that families visit on a regular basis.

**PAS:** *Program Administration Scale*

**primary caregiver:** person in charge of the family child care program

**SACERS:** *School-Age Care Environment Rating Scale*

**secondary caregiver:** an employee in a family child care program who is supervised by the primary caregiver

**staff:** employees who work directly with children/youth, and those involved in the planning or implementing of services for children/youth

**TAPP:** Traveling Arkansas' Professional Pathways professional development system

**TAPP Foundation 1:** Practitioner is registered in the TAPP Registry. Practitioner has completed 15 clock hours of TAPP registered early childhood education or after school education training which includes an orientation course.

**TAPP Foundation 2:** Practitioner is registered in the TAPP Registry. Practitioner has completed 30 clock hours of TAPP registered early childhood education or after school education training.

**TAPP Foundation 3:** Practitioner is registered in the TAPP Registry. Practitioner has completed 45 clock hours of TAPP registered early childhood education or after school care education training or three semester hours of early childhood education or after school care education at an institution of higher education.

**TAPP Intermediate 1:** Practitioner has completed a CDA credential or 135 clock hours of TAPP registered early childhood education or after school education at an institution of higher education or nine semester hours of early childhood education or after school education at an institution of higher education.

**TAPP Intermediate 2:** Practitioner has completed 18 semester hours of early childhood education or after school education at an institution of higher education.

**TAPP Intermediate 3:** Practitioner has completed an associate degree which includes 25 semester hours of early childhood education or after school education at an institution of higher education.

**teaching staff:** employees who are regularly scheduled to work directly with children/youth

**YPQA:** *Youth Program Quality Assessment*; this tool has two options the YPQA (generally suited for 4<sup>th</sup> grade – 12<sup>th</sup> grade children) or the Younger Youth Program Quality Assessment (generally suited for kindergarten – 6<sup>th</sup> grade children).