



BETTER BEGINNINGS APPLICATION CHECKLIST SCHOOL AGE

FORM B

Mark each requirement in the box "YES" or "NO" according to whether or not the requirement has already been met. Mark "YES" only if you have written documentation. For items which require an assessment score, a mark of "YES" means the facility has reviewed the tool and believes the necessary score is possible upon assessment.

A "YES" mark for each requirement under a level will allow the facility to be considered for that level; the highest level with all "YES" responses will be considered first. A mark of "NO" in any column may indicate the facility is not yet ready to meet all requirements of that level and the facility may request technical assistance or refer to the Better Beginnings Toolkit

LEVEL 1	YES	NO
1.A.1 Administrator attends "PAS Basics" training.		
1.B.1 Administrator and teaching staff are members of the TAPP Registry and/or ADE Registry.		
1.B.2 Administrator meets requirements for TAPP Foundation 3 or higher, including 21 clock hours of training in program planning/management and/or leadership.		
1.B.3 All staff meet requirements for TAPP Foundation 1 or higher.		
1.B.4 Administrator completes an ERS or YPOA Training.		
1.B.5 Administrator completes training on developmentally appropriate physical activities for children/youth.		
1.C.1 A developmentally appropriate daily program schedule is posted in each classroom/program area.		
1.C.2 Staff develop and implement written daily plans for each group.		
1.D.1 Facility completes a self-evaluation using an applicable approved environment rating tool (SACERS or YPOA).		
1.E.1 Facility documents distribution of ARKids First information to families of uninsured children/youth.		
1.E.2 Facility shares with families information on child/youth development and on children's/youth health.		
1.E.3 Any medical and educational care plans involving a child/youth are written and on file, and implementation is documented.		

LEVEL 2	YES	NO
2.A.1 A program review is completed by a certified PAS assessor.		
2.A.2 Administrator completes Strengthening Families Webinar.		
2.B.1 Administrator and teaching staff maintain membership in the TAPP Registry and/or ADE Registry.		
2.B.2 Administrator meets requirements for TAPP Intermediate 1 or higher, including 30 clock hours of training in program planning/management and/or leadership.		
2.B.3 All staff meet requirements for TAPP Foundation 1 or higher and at least 50% of teaching staff meet requirements for TAPP Foundation 2 or higher.		
2.B.4 All administrators and teaching staff participate annually in 20 clock hours of approved professional development; for administrators, at least 3 clock hours must be in program planning/management and/or leadership.		
2.B.5 At least 50% of teaching staff complete "Developmental Assets Basics" training.		
2.B.6 All administrative staff and 50% of teaching staff complete an ERS or YPOA training.		
2.B.7 Administrator and kitchen manager (if applicable) participate annually in at least 2 clock hours of training on nutrition for children/youth.		

Level 2 Continued on Page 2.

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LEVEL 2		YES	NO
2.C.1	All classrooms/program spaces have a minimum of two (2) clearly defined interest centers if not utilizing single-use spaces.		
2.C.2	Written daily plans for each group include the Developmental Assets concepts.		
2.C.3	Staff plan and implement daily developmentally appropriate physical activities for all children/youth.		
2.D.1	Facility scores an average of 3.00 or higher on the SACERS or scores 3.00 or higher on the YPQA for each classroom/program space reviewed. School Age assessment tool choice: N/A _____ SACERS _____ YPQA _____ YYPQA _____		
2.E.1	Facility shares with families information regarding medical homes for children/youth.		
2.E.2	Facility shares with families information regarding child/youth development.		

LEVEL 3		YES	NO
3.A.1	Facility scores an average of 4.00 or higher on PAS items 1-21 (items 5 and 6 scored, but not included in average; items 10 and 11 not scored).		
3.A.2	Administrator completes Strengthening Families online self-assessment for 3 or more Strategies.		
3.A.3	Facility develops a Strengthening Families action plan and implements at least 1 action step.		
3.B.1	Administrator meets requirements for TAPP Intermediate 1 or higher, including 45 clock hours of training in program planning/management and/or leadership.		
3.B.2	All staff meet requirements for TAPP Foundation 1 or higher and at least 50% of teaching staff meet requirements for TAPP Foundation 3 or higher.		
3.B.3	All administrators and teaching staff participate annually in 25 clock hours of approved professional development; for administrators, at least 4 clock hours must be in program planning/management and/or leadership.		
3.C.1	All classrooms/program spaces have a minimum of three (3) clearly defined interest centers if not utilizing single-use spaces.		
3.C.2	Staff maintain a portfolio for each child/youth.		
3.C.3	Facility develops a current written curriculum plan and daily plans that include links to ADE K-12 frameworks .		
3.D.1	Facility scores an average of 4.00 or higher on the SACERS or scores 3.75 or higher on the YPQA for each classroom/program space reviewed. School Age assessment tool choice: N/A _____ SACERS _____ YPQA _____ YYPQA _____		
3.E.1	Facility shares with families information on nutrition and physical activity for children/youth.		

Comments: _____

Administrator Signature

Date