

Big Ideas

- I like to play with things that make lots of noise.
- I like to play rhythm instruments.
- I enjoy listening to and moving to music.

Changes to the Environment

Language Materials / Books	Manipulative Exploration	Gross Motor Materials & Equipment / Blocks	Sensory Exploration	Pretend Play	Outdoor Exploration
Add <i>Pots and Pans</i> , 'Playing with Toys is Fun', container of pictures of things for play and learning	Add sound bottles	Add cardboard blocks, soft vinyl blocks, small people figures and cars	Add sound bottles	Add dress-up clothes for males and females, soft baby dolls, stuffed animals, pots and pans, wooden spoons, toy telephones	Rhythm instruments

Experiences for the Week

Day	Books	Finger Plays, Language and Cognitive	Self, Social and Emotional	Sensory, Art, Nutrition	Movement, Music, and Gross Motor	Transition Times
Monday	First Reading of: <i>Pots and Pans</i> – p. 2	FP or Song: Ring, Ring, Ring Those Bells – p. 3 Experience: Egg Shakers – p. 6	A Band of Friends – p. 8	Sound Bottles – p. 8	Shake, Shake, Shake that Bottle – p. 9	Make a Soft or a Loud Sound – p. 11
Tuesday	First Reading of: <i>Playing with Toys is Fun</i> – p. 3	FP or Song: Shaker, Shaker – p. 3 Experience: Egg Shakers – p. 6	A Band of Friends – p. 8	Sound Bottles – p. 8	Dancing with Bells – p. 10	A Helper I Will Be – p. 11
Wednesday	Second Reading of: <i>Pots and Pans</i> – p. 2	FP or Song: Where are Your Bells? – p. 3 Experience: Egg Shakers – p. 6	A Band of Friends – p. 8	Sound Bottles – p. 8	Shake, Shake, Shake that Bottle – p. 9	Make a Soft or a Loud Sound – p. 11
Thursday	Books selected from classroom library	FP or Song : Shaker, Shaker – p. 3 Experience: Egg Shakers – p. 6	A Band of Friends – p. 8	Sound Bottles – p. 8	Dancing with Bells – p. 10	A Helper I Will Be – p. 11
Friday	Third Reading of: <i>Pots and Pans</i> – p. 2	FP or Song: Ring, Ring, Ring Those Bells – p. 3 Experience: Egg Shakers – p. 6	A Band of Friends – p. 8	Sound Bottles – p. 8	Shake, Shake, Shake that Bottle – p. 8	Make a Soft or a Loud Sound – p. 11