

Weekly Plan Sheet **Week of** _____ **Topic of Study** Travel Safety and Taking Care of Vehicles **Teacher(s)** _____

Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
Monday	FP: Red Says Stop – p.6 Introduction: Finding out what children know about Travel Safety and Taking Care of Vehicles – p. 2 FP or Song: This Is the Way – p. 7	FP: Red Says Stop – p. 6 First Reading of <i>I Read Signs</i> – p. 3 FP or Song: This Is the Way – p. 7	Tricycle Safety Chart – p. 8	Traffic Signs – p. 14	Green Light, Red Light – p. 11
Tuesday	FP: Red Says Stop – p. 6 First Reading of <i>Who Sank the Boat?</i> –p. 4 FP or Song: Five Little Monkeys – p. 6	FP: Red Says Stop – p. 6 First Reading of <i>Five Little Monkeys Wash the Car</i> – p. 5 FP or Song: Five Little Monkeys – p. 6	How Tall Are You? – p. 9 How Much Do I Weigh? – p. 9	Name a Traffic Safety Rule – p. 14	Car Wash – p. 13
Wednesday	FP: This Is the Way – p.6 First Reading of <i>Curious George Rides a Bike</i> – p.5 FP or Song: Five Little Monkeys – p.5	FP: Red Says Stop – p.6 Second Reading of <i>I Read Signs</i> – p.3 FP or Song: Teasing Mr. Crocodile – p.6	What Color Are My Eyes? – p.8 What Color Is My Hair? – p.8	Traffic Signs – p.12	Driving Test for Driver's License – p. 11
Thursday	FP: Five Little Monkeys – p. 6 Storytelling Figures: <i>Who Sank the Boat?</i> –p. 6 FP or Song: This Is the Way – p. 7	FP: Five Little Monkeys – p. 6 Second Reading of <i>Five Little Monkeys Wash the Car</i> – p. 5 FP or Song: Teasing Mr. Crocodile – p. 7	Build a Vehicle – p. 12	Whose Driver's License Is This? – p. 13	Painting Tricycles – p. 12
Friday	FP: Red Says Stop – p. 6 Second Reading of <i>Who Sank the Boat?</i> –p. 4 FP or Song: This Is the Way –p. 7	FP: This Is the Way – p. 7 Conclusion: Finding out what children have learned Travel Safety and Taking Care of Vehicles – p. 2 FP or Song: Five Little Monkeys – p. 6	Shapes and Colors of Signs – p. 10	Name a Traffic Safety Rule – p. 14	Driving Test for Driver's License – p. 11

Changes to the Environment (Props, materials added to Centers)

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Build a Vehicle, Paint a Vehicle – p. 12	Add a variety of wheeled vehicles, traffic signs, basket with books, paper, shapes – p. 12	Add books, pictures, and storytelling figures – p. 12	Add props for garage/repair shop/car wash, coveralls – p. 12	Transportation and safety puzzles – p. 13	Water – vinyl or plastic vehicles, sponges, cloths, liquid detergent – p. 13 Sand - add small vehicles and traffic signs – p. 13	Shapes and Colors of Signs – p. 10