

Weekly Plan Sheet

Week of

Topic of Study

Traveling to Places in the Community

Teacher(s)

Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
Monday	<p>FP: Helping Daddy Drive – p. 6 Introduction: Finding out what children know about Traveling to Places in the Community - p. 2 FP or Song: Wheels on the Bus – p. 7</p>	<p>FP: Five Red Pickup Trucks – p. 6 First Reading of <i>Mr. Gumpy's Motor Car</i> – p. 3 FP or Song: I Went Driving – p. 7</p>	<p>How We Come to School – p. 8</p>	<p>Traveling – p. 14</p>	<p>Pretend to Drive A Car – p. 13</p>
Tuesday	<p>FP: Helping Daddy Drive – p. 6 First Reading of <i>Froggy Goes to School</i> – p. 4 FP or Song: Wheels on the Bus – p.7</p>	<p>FP: Five Red Pickup Trucks – p. 6 Second Reading of <i>Mr. Gumpy's Motor Car</i> –p. 3 FP or Song: I Went Driving – p. 7</p>	<p>Places We Like to Eat – p. 9</p>	<p>Choose a Way to Travel – p. 14</p>	<p>Create a Take-out Restaurant – p. 15</p>
Wednesday	<p>FP: Five Red Pickup Trucks – p. 6 First Reading of <i>Wheels on the Bus</i> – p. 5 FP or Song: I Went Driving – p. 7</p>	<p>FP: Helping Daddy Drive – p. 6 Second Reading of <i>Froggy Goes to School</i> – p. 4 FP or Song: Wheels on the Bus – p. 7</p>	<p>Traveling to Our Favorite Place in the Community – p. 10</p>	<p>Whose License Plate Is This? – p. 16</p>	<p>Continue – Create a Take-out Restaurant – p. 15</p>
Thursday	<p>FP: I Went Driving – p. 7 Third Reading of <i>Mr. Gumpy's Motor Car</i> – p.3 FP or Song: Helping Daddy Drive – p. 6</p>	<p>FP: Five Red Pickup Trucks – p. 6 Second Reading of <i>Wheels on the Bus</i> – p. 5 FP or Song: Wheels on the Bus – p. 7</p>	<p>License Plate Match – p.11</p>	<p>Traveling – p. 14</p>	<p>Make a Sandwich to Take to School – p. 13</p>
Friday	<p>FP: Five Red Pickup Trucks – p. 6 Third Reading of <i>Froggy Goes to School</i> –p. 4 FP or Song: I Went Driving – p. 7</p>	<p>FP: Helping Daddy Drive – p. 6 Conclusion: Finding out what children have learned Travel Safety and Taking Care of Vehicles – p. 2 FP or Song: Wheels on the Bus – p. 7</p>	<p>Traveling in Our Community – p. 11</p>	<p>Choose a Way to Travel – p. 14</p>	<p>Pretend to Drive a Car – p. 13</p>

Changes to the Environment (Props, materials added to Centers)

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
<p>License Plate Rubbings, Individual License Plates – p.14</p>	<p>Add discarded license plates, paper, writing tools, dashboard, cars, trucks, and people figures – p. 14</p>	<p>Add books, pictures, felt/magnetic board and figures about traveling – p. 14</p>	<p>Add - School prop box, menus from local restaurants, auto dealer brochures – p. 14 Riding the Bus, Take-out Restaurant – p.15</p>	<p>Puzzles on transportation, cereal box puzzles –p. 15</p>	<p>Water Sand – cars, trucks, and small people figures – p. 15</p>	<p>License Plate Match – p. 15 Matching Cars and Garages by Numeral, What Color Car Goes in This Garage? – p. 12</p>