

**Weekly Plan Sheet**

**Week of**

**Topic of Study** Snow and Ice

**Teacher(s)**

Day and Big Idea(s)	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
<b>Monday</b>	<p><b>FP:</b> The Robin – p. 7</p> <p><b>Introduction:</b> Finding out What Children Know about Snow and Ice – p. 2</p> <p><b>FP or Song</b> When the Snow Is on the Ground – p. 7</p>	<p><b>FP:</b> When the Snow Is on the Ground - p. 7</p> <p><b>First Reading</b> of <i>Froggy Gets Dressed</i> – p. 3</p> <p><b>FP or Song:</b> I'm a Little Snowman - p. 7</p>	<p><b>Froggy's Clothing Makes Sounds – p. 8</b></p>	<p><b>Who Is Wearing This - p. 14</b></p>	<p><b>I Can Balance – p. 11</b></p>
<b>Tuesday</b>	<p><b>FP:</b> The Snowman – p. 7</p> <p><b>Read: Poem</b> – “One Stormy Night” – p. 5</p> <p><b>FP or Song:</b> Walking in the Snow – p. 8</p>	<p><b>FP:</b> Winter Weather – p. 7</p> <p><b>First Reading</b> of <i>The Snowy Day</i> – p. 3</p> <p><b>FP or Song:</b> The Robin – p. 7</p>	<p><b>Is It a Mitten or Is It a Glove? – p. 9</b></p>	<p><b>Mitten Match – p. 13</b></p>	<p><b>I Can Freeze - p. 12</b></p>
<b>Wednesday</b>	<p><b>FP:</b> Mitten Weather – p. 8</p> <p><b>Second Reading</b> of <i>Froggy Gets Dressed</i> – p. 3</p> <p><b>FP or Song:</b> When the Snow Is on the Ground – p. 7</p>	<p><b>FP:</b> When the Snow Is on the Ground – p. 7</p> <p><b>First Reading</b> of <i>OH!!</i> – p. 4</p> <p><b>FP or Song:</b> I'm a Little Snowman – p. 7</p>	<p><b>What happens to ice “or” What happens to snow? - p.10</b></p>	<p><b>Snowball Wand – p. 13</b></p>	<p><b>I Can Skate on Ice – p. 11</b></p>
<b>Thursday</b>	<p><b>FP:</b> The Robin – p. 7</p> <p><b>Storytelling figures - The Snowy Day</b> – p. 5</p> <p><b>FP or Song:</b> Mitten Weather – p. 8</p>	<p><b>FP:</b> Winter Weather – p. 7</p> <p><b>Second Reading</b> of <i>OH!!</i> – p. 4</p> <p><b>FP or Song:</b> I'm a Little Snowman – p. 7</p>	<p><b>Which hat do I wear? - p. 10</b></p>	<p><b>Mitten Match – p. 13</b></p>	<p><b>Frozen Juice on a Stick p. 11</b></p>
<b>Friday</b>	<p><b>FP:</b> The Snowman – p. 7</p> <p><b>Third Reading</b> of <i>Froggy Gets Dressed</i> – p. 3</p> <p><b>FP or Song:</b> Walking in the Snow – p. 8</p>	<p><b>FP:</b> The Robin – p. 7</p> <p><b>Conclusion:</b> Finding out What Children Know have learned about Snow and Ice – p. 2</p> <p><b>FP or Song:</b> Mitten Weather – p. 8</p>	<p><b>Shaving Cream (Snow) - p. 12</b></p>	<p><b>Snowball Wand – p. 13</b></p>	

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
White chalk, black paper, catalogs - p. 12	Container of cotton balls to move/haul in trucks – p. 12	Add books, storytelling figures, felt or magnetic board	Winter Weather dramatic play box – p. 12	Cotton balls & Tongs – ex: salad tongs – p. 12 Mitten Match – p. 13	<p><b>Water</b> - Add ice cubes – p. 13</p> <p><b>Sand</b> - Hide animals in sand – p. 13</p>	Add Weather Duck and accessories – p. 13

