

Weekly Plan Sheet

Week of

Topic of Study Taking Time for Hellos

Teacher(s)

Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
Monday	<p>FP: Good to Have You With Us Chant – p. 6</p> <p>Introduction: Finding out what children know about Taking Time for “Hellos” – p.2</p> <p>FP or Song: If You’re Happy – p. 6</p>	<p>FP: Look Who Came to School Today! – p. 7</p> <p>First Reading of <i>The Kissing Hand</i> - p. 3</p> <p>FP or Song: A Helper We Will Be – p. 8</p>	<p>School Activities Concentration – p. 13</p>	<p>Kissing Hand Name Tags – p. 18</p>	<p>Classroom Community – p.9</p> <p>Classroom Rules – p. 9</p> <p>Rights of Each Child – p. 10 - (first right)</p>
Tuesday	<p>FP: Good Morning to You – p.8</p> <p>First Reading of <i>Franklin Goes to School</i> - p. 4</p> <p>FP or Song: If You’re Happy – p. 6</p>	<p>FP: We Like to Come to Preschool – p.8</p> <p>First Reading of <i>Look Out Kindergarten, Here I Come!</i> – p.3</p> <p>FP or Song: A Helper We Will Be – p. 8</p>	<p>Introducing Children to Learning Centers – p. 16</p> <p>I Spy Something – p. 13</p>	<p>Learning Center Cards – p. 18</p>	<p>Say Goodbye and Hello in Many Languages – p. 11</p> <p>Helper Box – p. 13</p> <p>Rights of Each Child – p. 10 – (second right)</p>
Wednesday	<p>FP: A Helper We Will Be – p. 8</p> <p>First Reading of <i>Froggy Goes to School</i> – p. 5</p> <p>FP or Song: This Is the Way – p. 7</p>	<p>FP: Good to Have you With Us Chant – p. 6</p> <p>Storytelling Figures: <i>The Kissing Hand</i> – p.6</p> <p>FP or Song: Look Who Came to School Today! – p. 7</p>	<p>Sequencing the Daily Schedule – p. 14</p>	<p>Kissing Hand Name Tags – p. 18</p>	<p>Say Hello Book – p. 12</p> <p>I’m Happy to See You – p. 15</p> <p>Rights of Each Child – p.10- (third right)</p>
Thursday	<p>FP: A Helper We Will Be – p. 8</p> <p>Second Reading of <i>Froggy Goes to School</i> – p. 5</p> <p>FP or Song: This Is the Way – p.7</p>	<p>FP: Good to Have you With Us Chant – p. 6</p> <p>Second Reading of <i>Look Out Kindergarten, Here I Come</i> - p. 4</p> <p>FP or Song: Look Who Came to School Today! – p. 7</p>	<p>How Do I Feel? – p. 12</p>	<p>Learning Center Cards – p. 18</p>	<p>Things We Do At School Cube – p. 8</p> <p>Bean Bag Name Game – p. 16</p> <p>Rights of Each Child – p. 10 - (fourth right)</p>
Friday	<p>FP: Good Morning to You – p.8</p> <p>Second Reading of <i>The Kissing Hand</i> – p. 3</p> <p>FP or Song: If You’re Happy – p. 6</p>	<p>FP: The More We Get Together – p. 8</p> <p>Conclusion: Finding out what children have learned about Taking Time for “Hellos” – p. 2</p> <p>FP or Song: A Helper We Will Be – p. 8</p>	<p>Our Favorite School Activity – p. 15</p>	<p>Kissing Hand Name Tags – p. 18</p>	<p>Friendship Fruit Salad – p. 16</p> <p>Rights of Each Child – p. 10- (fifth right)</p>

Changes to the Environment (Props, materials added to Centers)

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
<p>Hands Are for Helping Mural – p. 17</p> <p>Crayons and paper</p>	<p>Add small school bus, traffic signs, small play house, furniture, and people figures, small boxes</p>	<p>Add books, pictures, clothesline and storytelling figures</p>	<p>Add school prop box – p. 17</p>	<p>Puzzles, pegs and pegboards</p>		