

**Weekly Plan Sheet**      **Week of** \_\_\_\_\_      **Topic of Study** Caterpillars, Butterflies, Worms and Insects      **Teacher(s)** \_\_\_\_\_

Day and Big Idea(s)	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
<b>Monday</b>	<b>FP:</b> Fuzzy Little Caterpillar – p. 6 <b>Introduction:</b> Finding Out What Children Know About Caterpillars, Butterflies, Worms, and Insects - p. 2 <b>FP or Song:</b> In the Grass - p. 7	<b>FP:</b> The Little Firefly – p. 7  <b>First Reading of <i>In The Tall, Tall Grass</i></b> – p. 3  <b>FP or Song:</b> Baby Bumblebee - p. 8	<b>Tall, Tall Grass Concentration</b> – p. 10	<b>In the Tall, Tall Grass Cube</b> – p. 16	<b>Going On A Bug Safari</b> – p. 10
<b>Tuesday</b>	<b>FP:</b> Fuzzy Little Caterpillar - p. 6  <b>First Reading of <i>The Very Hungry Caterpillar</i></b> - p. 4  <b>FP or Song:</b> Here is A Beehive – p. 9	<b>FP:</b> Bees - p. 9  <b>Second Reading of <i>In The Tall, Tall Grass</i></b> – p. 3  <b>FP or Song:</b> In the Grass - p. 7	<b>Fruit Exploration</b> – p. 9	<b>Butterfly Fly Away</b> - p. 16	<b>Caterpillars Favorite Fruit</b> – p.11
<b>Wednesday</b>	<b>FP:</b> The Little Firefly – p. 7  <b>First Reading of <i>Inch By Inch</i></b> – p. 5  <b>FP or Song:</b> Where Is ___? - p. 8	<b>FP:</b> Fuzzy Wuzzy – p. 8  <b>Storytelling Figures: <i>The Very Hungry Caterpillar</i></b> – p. 6  <b>FP or Song:</b> Ten Little Butterflies – p. 8	<b>Butterfly Kit</b> – p. 11  <b>Stages of a Butterfly Sequence Cards</b> – p. 15	<b>In the Tall, Tall Grass Cube</b> – p. 16	<b>Crawling Activities</b> - p. 12
<b>Thursday</b>	<b>FP:</b> Bees – p. 9  <b>Storytelling Figures: <i>In the Tall, Tall Grass</i></b> - p. 6  <b>FP or Song:</b> In the Grass - p. 7	<b>FP:</b> Here Is A Beehive – p. 9  <b>Second Reading of <i>The Very Hungry Caterpillar</i></b> – p. 4  <b>FP or Song:</b> Baby bumblebee – p. 8	<b>Measuring with Feet</b> - p. 15	<b>Butterfly Fly Away</b> - p. 16	<b>Caterpillar’s Saturday Snack</b> – p. 11
<b>Friday</b>	<b>FP:</b> Fuzzy Wuzzy – p. 8  <b>Second Reading of <i>Inch by Inch</i></b> – p. 5  <b>FP or Song:</b> Baby Bumblebee – p. 8	<b>FP:</b> Fuzzy Little Caterpillar – p. 6  <b>Conclusion:</b> Finding Out What Children Have Learned About Caterpillars Butterflies, Worms, and Insects – p. 2 <b>FP or Song:</b> Where Is ___? – p. 8	<b>How Tall Am I?</b> – p. 14	<b>In the Tall, Tall Grass Cube</b> - p. 16	<b>Firefly Dance</b> – p. 13  <b>Butterfly Waltz</b> – p. 13

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Butterfly Blots – p. 13	Measuring Tools – p. 13	Add books, pictures, storytelling figures – p. 14	Print fabrics – p. 14	Caterpillars, Butterflies, Worms and Insects puzzles – p. 14	<b>Water</b> -  <b>Sand</b> – Looking for Worms, What’s In the Grass? – p. 14	Butterfly Kit – p. 11, How Tall Am I? – p. 14, Measuring with Feet, Worm Habitat, Butterfly Sequence Cards – p. 15 Add information books