

Weekly Plan Sheet		Week of		Topic of Study		Begin With Me Review Week _____		Teacher(s)	
Day	Group Time #1	Group Time #2	Small Group Activities		Transition Activities		Special Activities		
Monday I Am A Unique Person	FP: Hicky Picky Bumblebee – p.7 First Reading of <i>Whoever You Are</i> – p. 5 FP or Song: I Am Special – p. 7	FP: The Giraffe – p. 6 First Reading of <i>Giraffes Can't Dance</i> – p. 5 FP or Song: I Am Mary – p. 7	Third Reading of <i>A My Name Is Alice</i> – p. 3		Name Cards with Photos – p. 14		Bean Bag Name Game – p. 12		
Tuesday I Have An Amazing Body	FP: Open, Shut Them – p. 8 Storytelling Figures: <i>From Head to Toe</i> – p. 5 FP or Song: Looby Loo – p.5	FP: Ten Little Fingers – p. 9 First Reading of <i>Here Are My Hands</i> – p. 3 FP or Song – Body Wiggle – p. 7	Third Reading of <i>My Hands</i> – p. 4		Name It – p. 20		Bean Bag Balance – p. 17		
Wednesday I Use My Senses	FP: Here Are My Ears – p. 6 First Reading of <i>My Five Senses</i> – p. 3 FP or Song: Five Senses Song – p. 7	FP: I Have Two Eyes – p. 7 Second Reading of <i>The Listening Walk</i> – p. 5 FP or Song: Hear the Thunder – p. 8	Guess What I'm Eating – p. 13		I Use My Eyes – p. 17		Listen and Move to the Music – p. 14		
Thursday I Use My Senses	FP: Eyes To See With – p. 6 Second Reading of <i>Brown Bear, Brown Bear</i> – p. 4 FP or Song: Five Senses Song – p. 7	FP: Touch – p. 8 Storytelling <i>The Very Busy Spider</i> – p. 6 FP or Song: The Touch Song – p. 9	Texture Sorting – p. 11		Five Senses Game – p. 9		Take A Textured Walk – p. 14		
Friday I Have Feeling and Emotions	FP: I Love Little Kitty – p.7 Storytelling: <i>The Three Billy Goats Gruff</i> – p. 6 FP or Song: If You're Happy – p. 8	FP: The Three Little Kittens – p. 7 Second Reading of <i>The Way I Feel</i> – p. 3 FP or Song: The More We Get Together – p.8	Second Reading of <i>When Sophie Gets Angry</i> – p. 4		What Am I Feeling? – p. 15		Show Me Your Feelings – p. 13		

Changes to the Environment (Props, materials added to Centers)

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Add the things the children seem to have enjoyed the most from the Topic of Study listed for the day	Add small figures, various sizes of blocks, signs, corrugated cardboard, bubble wrap, softness	Add books, pictures, and storytelling figures Felt/magnetic board	Add male and female dress up clothes, Taking care of baby prop box, full length safety mirror, mixing bowl, wooden spoons	Add dressing boards, lacing people shapes, Body parts concentration, Wall paper lotto	Water – Add plastic containers, scoops, and funnels Sand – Add plastic containers, scoops, and funnels	Add sequence cards, groups of items for the various senses to explore