

**Weekly Plan Sheet**

**Week of**

**Topic of Study** Animals in the Woods

**Teacher(s)**

Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
<b>Monday</b>	<p><b>FP:</b> Animal Watch – p. 8</p> <p><b>Introduction:</b> Finding Out What Children Know About Animals in the Woods – p. 2</p> <p><b>FP or Song:</b> Whisky Frisky - p. 7</p>	<p><b>FP:</b> Walking Through the Woods – p. 7</p> <p><b>First Reading of</b> <i>The Kissing Hand</i> – p. 3</p> <p><b>FP or Song:</b> I See Three – p. 7</p>	<p><b>Animals in the Woods Cube - p. 8</b></p>	<p><b>Kissing Hand Name Tags – p. 13</b></p>	<p><b>Walk On A Balance Beam – p. 11</b></p>
<b>Tuesday</b>	<p><b>FP:</b> Gray Squirrel – p. 7</p> <p><b>Story telling Figures:</b> <i>The Kissing Hand</i> – p. 6</p> <p><b>FP or Song:</b> Animal Watch – p. 8</p>	<p><b>FP:</b> Nuts for Breakfast - p. 8</p> <p><b>First Reading of</b> <i>Hattie and the Fox</i> – p. 4</p> <p><b>FP or Song:</b> Whisky Frisky - p. 7</p>	<p><b>Feed the Squirrels and Raccoons – p. 9</b></p>	<p><b>Which Animal Is Missing? – p. 13</b></p>	<p><b>Squirrel Watching – p. 10</b></p>
<b>Wednesday</b>	<p><b>FP:</b> Nuts for Breakfast - p. 8</p> <p><b>First Reading of</b> <i>Nuts to You</i> – p. 5</p> <p><b>FP or Song:</b> Gray Squirrel – p. 7</p>	<p><b>FP:</b> I See Three – p. 7</p> <p><b>Storytelling Figures:</b> <i>Hattie and the Fox</i> – p. 6</p> <p><b>FP or Song:</b> Animal Watch - p. 8</p>	<p><b>Animal in the Woods Concentration – p. 9</b></p>	<p><b>Woods Animal Cube - p. 13</b></p>	<p><b>Frozen Mini Corn on the Cob – p. 11</b></p>
<b>Thursday</b>	<p><b>FP:</b> Walking Through the Woods – p. 7</p> <p><b>Second Reading:</b> <i>The Kissing Hand</i> – p. 3</p> <p><b>FP or Song:</b> Whisky Frisky – p. 7</p>	<p><b>FP:</b> I See Three – p. 7</p> <p><b>Second Reading of</b> <i>Hattie and the Fox</i> – p. 4</p> <p><b>FP or Song:</b> Animal Watch – p. 8</p>	<p><b>How Many Nuts? – p. 9</b></p>	<p><b>Kissing Hand Name Tags – p. 13</b></p>	<p><b>Walk On A Balance Beam – p. 11</b></p>
<b>Friday</b>	<p><b>FP:</b> Walking Through the Woods - p. 7</p> <p><b>Storytelling Figures:</b> <i>The Gingerbread Boy</i> – p. 6</p> <p><b>FP or Song:</b> Gray Squirrel – p. 7</p>	<p><b>FP:</b> Nuts for Breakfast - p. 8</p> <p><b>Conclusion:</b> Finding Out What Children Have Learned About Animals in the Woods – p. 2</p> <p><b>FP or Song:</b> Animal Watch - p. 8</p>	<p><b>Favorite Animal in the Woods Graph – p. 10</b></p>	<p><b>Which Animal Is Missing? – p. 13</b></p>	<p><b>Trail Mix – p. 11</b></p>

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
<p>Animals Mural</p> <p>Animal in the Woods</p> <p>Cookie Cutters and play dough – p. 12</p>	<p>Add pine branches and vinyl animals – p. 12</p>	<p>Add books, pictures and storytelling figures – p. 12</p>	<p>Night School Prop Box – p. 12</p>	<p>Animal puzzles, Nuts, baskets and tongs – p. 12</p>	<p><b>Water</b> – add vinyl animals- p. 12</p> <p><b>Sand</b> – add dear corn, corn cob bedding - p. 13</p>	<p>How Many Nuts? –p. 9</p> <p>Weighing Nuts – p. 10</p>