

Weekly Plan Sheet		Week of	Topic of Study	Safety	Teacher(s)	
Day	Group Time #1	Group Time #2	Small Group Activities		Transition Activities	Special Activities
<b>Monday</b>	<b>FP:</b> Buckle-Up Bear – p. 5  <b>Introduction:</b> Finding out what children know about safety  <b>FP or Song:</b> Do You Know Who Keeps Us Safe – p. 6	<b>FP:</b> Crossing the Street – p. 5  <b>First Reading of <i>Five Little Monkeys Jumping on the Bed</i></b> – p. 2 <b>FP or Song:</b> Keeping Us Safe – p. 6	<b>Family Information Cards – p. 10</b>		<b>Safe or Unsafe Play – p. 20</b>	<b>Take A Safety Walk – p. 8</b>
<b>Tuesday</b>	<b>FP:</b> Look Both Ways – p. 5  <b>First Reading of <i>Emergency</i></b> – p. 3  <b>FP or Song:</b> Stop, Drop and Roll – p. 8	<b>FP:</b> Walking Home – p. 5  <b>Second Reading of <i>Five Little Monkeys Jumping on the Bed</i></b> – p. 3 <b>FP or Song:</b> Our Friends – p. 5	<b>Safety Story – p. 9</b>  <b>Is This Safe or Unsafe – p. 12</b>		<b>Safe or Unsafe Play – p. 20</b>	<b>Galloping – p. 14</b>
<b>Wednesday</b>	<b>FP:</b> Five in the Bed – p. 7  <b>Reading of Safety Story</b> (class book) – p. 9  <b>FP or Song:</b> Do You Know Who Keeps Us Safe – p. 6	<b>FP:</b> Silly Little Teddy Bear – p. 8  <b>Storytelling: <i>Five Little Monkeys Jumping on the Bed</i></b> – p. 4 <b>FP or Song:</b> Keeping Us Safe – p. 6	<b>Dialing 911 – p. 11</b>		<b>Safe or Unsafe Play – p. 20</b>	<b>Using Knives Safely – p. 13</b>
<b>Thursday</b>	<b>FP:</b> Buckle-Up Bear – p. 5  <b>Second Reading of <i>Emergency</i></b> – p. 4  <b>FP or Song:</b> Our Friends – p. 5	<b>FP:</b> Crossing the Street – p. 5  <b>Third Reading: <i>Five Little Monkeys Jumping on the Bed</i></b> – p.3 <b>FP or Song:</b> Stop, Drop and Roll – p. 8	<b>Stop, Drop and Roll – p. 11</b>		<b>Safe or Unsafe Play – p. 20</b>	<b>Galloping – p. 14</b>
<b>Friday</b>	<b>FP:</b> Look Both Ways – p. 5  <b>Storytelling: <i>Five Little Monkeys Jumping on the Bed</i></b> – p. 4  <b>FP or Song:</b> Do You Know Who Keeps Us Safe – p. 6	<b>FP:</b> Walking Home – p. 5  <b>Conclusion:</b> Finding out what children have learned about safety  <b>FP or Song:</b> Keeping Us Safe – p. 6	<b>Safety at Home – p. 12</b>		<b>Safe or Unsafe Play – p. 20</b>	<b>Galloping – p. 14</b>

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Daily explorations in Art – p. 15	Safe Block Play – p. 15 Daily Block Experiences – p. 16	Add books, pictures, clothesline and storytelling figures, story board	Add 911 Card by telephones Safety while Cooking – p. 16	Safe and Successful Scissoring with a Cutting Box , Address Puzzle, My Address: Where I Live – p. 17	<b>Water</b> – Safe Water Play – p. 18  <b>Sand</b> - Safe Sand Play – p. 18	Is This Safe or Unsafe? – p. 19