

**Weekly Plan Sheet**

**Week of**

**Topic of Study**

**Health and Safety Review Week**

**Teacher(s)**

Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
<b>Monday</b>  Health and Nutrition	<b>FP:</b> Tiny Tim – p. 8  <b>Second Reading of</b> <i>The Napping House</i> – p. 4  <b>FP or Song:</b> Healthy Food – p. 10	<b>FP:</b> My Toothbrush – p. 9  <b>Storytelling:</b> <i>From Head to Toe</i> - p. 6  <b>FP or Song:</b> We Need Water – p. 9	<b>What's In the Bag? – p. 11</b>	<b>Kerplunk – p. 18</b>	<b>I Can Run – p. 15</b>
<b>Tuesday</b>  Health and Nutrition	<b>FP:</b> I Love Good Food – p. 10  <b>Storytelling:</b> Choice – p. 6  <b>FP or Song:</b> This Is the Way – p. 9	<b>FP:</b> After a Bath – p. 10  <b>Second Reading of</b> <i>Daddy Makes the Best Spaghetti</i> – p. 4  <b>FP or Song:</b> We'll Be Coming to the Table – p. 11	<b>Food Group Sorting – p. 12</b>	<b>Which Food Group? – p. 18</b>	<b>Beanbag Toss – p. 16</b>
<b>Wednesday</b>  Clothing	<b>FP:</b> Jenny Jenkins – p. 8  <b>First Reading of</b> <i>Hats, Hats, Hats</i> – p. 3  <b>FP or Song:</b> Mary Wore Her Red Dress -	<b>FP:</b> One Two, Buckle My Shoe – p. 6 (figures)  <b>Storytelling:</b> <i>Charlie Needs a Cloak</i> – p. 6 <b>FP or Song:</b> I Have Something In My Pocket – p. 11	<b>Third Reading of</b> <i>Shoes from Grandpa</i> – p. 3	<b>What Color Scarf? – p. 19</b>	<b>Scarf Dancing – p. 15</b>
<b>Thursday</b>  Clothing	<b>FP:</b> Boots – p. 7  <b>Illustrated Chart:</b> <i>Three Little Kittens</i> - p. 7  <b>FP or Song:</b> Mitten Music – p. 10	<b>FP:</b> A Clothing Riddle – What Will I Wear? – p.11  <b>Storytelling:</b> <i>Caps for Sale</i> – p. 6 <b>FP or Song:</b> I'm Packing My Suitcase – p. 12	<b>Third Reading of</b> <i>Charlie Needs a Cloak</i> - p. 5	<b>Clothing Mystery – p. 19</b>	<b>Scarf Toss and Catch – p. 15</b>
<b>Friday</b>  Safety	<b>FP:</b> Buckle-Up Bear – p. 5  <b>Storytelling:</b> <i>Five Little Monkeys</i> – p. 4  <b>FP or Song:</b> Stop, Drop and Roll – p. 8	<b>FP:</b> Five in the Bed – p. 7  <b>First Reading of</b> <i>Emergency</i> – p. 4  <b>FP or Song:</b> Do You Know Who Keeps Us Safe? – p. 6	<b>Address Puzzle – p. 17</b>  <b>My Address: Where I Live – p. 17</b>	<b>Safe or Unsafe Play – p. 20</b>	<b>Galloping – p. 14</b>

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Kitchen Gadget printing, cookie cutter prints, I Can Dress Me	Add pieces of camouflage and burlap fabric	Add books, pictures, clothesline and storytelling figures, rhyme charts, story board	Add shoe store prop box, Bedtime prop box, rolling pin, aluminum pie pan, and illustrated recipe card, apron, and oven mitts, 911 Card by telephone	Nut sorting, hygiene puzzles, play dough, rolling pins and cookie cutters, shoe lacing activity, and dressing boards, address puzzle	<b>Water</b> – artificial vegetables and fruit, a vegetable brush <b>Sand</b> - add sifter, colander and measuring cups	What's in the Bag?, Mitten Match, Sock Sorting, Feel the Fabric, Is this Safe or Unsafe?