

Weekly Plan Sheet

Week of

Topic of Study

People and Places in the Community Provide Food

Teacher(s)

Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
Monday	<p>FP: Handy-Spandy, Jacky Dandy – p. 5</p> <p>Introduction: Finding out what children know about people and places that provide food – p. 2</p> <p>FP or Song: Oh, Do You Know? – p. 7</p>	<p>FP: Pat-a-Cake – p.6</p> <p>First Reading of <i>Growing Vegetable Soup</i> – p. 3</p> <p>FP or Song: The Cook in the Kitchen – p. 8</p>	<p>I Went Shopping – p. 9</p> <p>Menu Items Cube – p.10</p>	<p>Splish Splash – p. 16</p>	<p>Our Lunch Menu – p.13</p> <p>Parking the Car – p. 14</p>
Tuesday	<p>FP: Going Shopping – p. 6</p> <p>First Reading of <i>Just Shopping with Mom</i> – p. 3</p> <p>FP or Song: A Shopping We Will Go – p. 6</p>	<p>FP: Handy-Spandy, Jacky Dandy – p. 5</p> <p>Reading of <i>The Apple Tree Chart</i> -p. 6</p> <p>FP or Song: Oh, Do You Know? – p. 7</p>	<p>Grocery Store Coupon Match – p. 9</p>	<p>What’s on the Menu – p. 16</p>	<p>Pouring Milk or Juice – p. 13</p>
Wednesday	<p>FP: Pat-a-Cake – p. 6</p> <p>First Reading of <i>Froggy Eats Out</i> – p. 4</p> <p>FP or Song: The Cook in the Kitchen – p. 8</p>	<p>FP: <i>The Apple Tree Chart</i> - p. 6</p> <p>Second Reading of <i>Just Shopping with Mom</i> – p. 4</p> <p>FP or Song: A Shopping We Will Go – p. 6</p>	<p>Menu Items Concentration – p. 10</p> <p>Servers – p. 13</p>	<p>Holding an Ice Cream Cone – p.16</p>	<p>Our Favorite Flavor of Ice Cream – p. 11</p>
Thursday	<p>FP: Going Shopping – p. 6</p> <p>Second Reading of <i>Growing Vegetable Soup</i> –p. 3</p> <p>FP or Song: Oh, Do You Know? – p. 7</p>	<p>FP: Handy-Spandy, Jacky Dandy – p. 5</p> <p>Storytelling: <i>The Little Red Hen</i> – p. 5</p> <p>FP or Song: The Cook in the Kitchen – p. 8</p>	<p>Restaurant Book/Places to Eat – p. 8</p>	<p>Splish Splash – p.16</p>	<p>Making A Grocery List for a Special Event – p. 10</p>
Friday	<p>FP: Pat-a-Cake – p.6</p> <p>Second Reading of <i>Froggy Eats Out</i>– p. 4</p> <p>FP or Song: A Shopping We Will Go – p. 6</p>	<p>FP: <i>The Apple Tree Chart</i> - p. 6</p> <p>Conclusion: Finding out what children have learned about people and places that provide food – p.2</p> <p>FP or Song: Oh, Do You Know? – p. 7</p>	<p>A Talking Tube – p. 12</p>	<p>What’s on the Menu – p.16</p>	<p>Our Favorite Kind of Pizza – p. 11</p>

Changes to the Environment (Props, materials added to Centers)

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Straw Painting – p.14	Add pizza delivery signs to cars and trucks – p.15	Add books, pictures, storytelling figures, magnetic or felt pictures of food items, food place labels, grocery store sale papers, Restaurant Book – p. 15	Add Grocery Store theme box, Restaurant theme box – p. 15	Add play dough, rolling pins, cookie cutters, small baking pans, cereal box puzzles, lunchroom tray, towel, small plastic pitcher and glasses – p. 15	Water – Add small transparent plastic pitchers and glasses, plastic dishes and a dish brush, towels for drying – p.15	Talking Tube – p. 12