

Weekly Plan Sheet

Week of

Topic of Study

We Live in Different Types of Communities

Teacher(s)

Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
Monday	<p>FP: We Came to School Today – p. 6</p> <p>Introduction: Finding out what children know about communities – p. 2</p> <p>FP or Song: If You're Happy – p. 6</p>	<p>FP: Books to Explore – p. 6</p> <p>First Reading of <i>Froggy Goes to School</i> – p. 3</p> <p>FP or Song: Good to Have You with Us Chant – p. 7</p>	<p>People in Our Classroom and Center/School Community – p. 9</p>	<p>Mail Call – p. 17</p>	<p>Parachute Blanket Play – p. 14</p>
Tuesday	<p>FP: Books – p. 6</p> <p>First Reading of <i>Curious George Visits the Library</i> – p. 3</p> <p>FP or Song: This is the Way – p. 7</p>	<p>FP: Letter for Me – p. 6</p> <p>Second Reading of <i>Froggy Goes to School</i> - p. 3</p> <p>FP or Song: The More We Get Together – p.7</p>	<p>You are Invited – p. 10</p> <p>My Families Community – p. 10</p>	<p>Whose Library Card – p. 17</p>	<p>Toss the Beanbag to a Friend – p. 15</p>
Wednesday	<p>FP: Books to Explore – p. 6</p> <p>First Reading of <i>Curious George and the Dump Truck</i> – p. 4</p> <p>FP or Song: A Helper We Will Be - p. 8</p>	<p>FP: Books – p. 6</p> <p>Second Reading of <i>Curious George Visits the Library</i> - p. 4</p> <p>FP or Song: If You're Happy – p. 6</p>	<p>Library Cards – p. 11</p> <p>Taking Care of Books – p. 11</p>	<p>Mail Call – p. 17</p>	<p>Play Rhythm Sticks Together – p. 8</p>
Thursday	<p>FP: Letter for Me – p. 6</p> <p>Second Reading of <i>Curious George and Dump Truck</i> - p. 5</p> <p>FP or Song: This is the Way – p. 7</p>	<p>FP: We Came to School Today – p. 6</p> <p>Storytelling: <i>Kissing Hand</i> – p. 5</p> <p>FP or Song: The More We Get Together – p.7</p>	<p>Classroom Rules – p. 12</p>	<p>Whose Library Card – p. 17</p>	<p>Ten Little Drummers – p. 9</p>
Friday	<p>FP: Books to Explore – p. 6</p> <p>Third Reading of <i>Curious George Goes to the Library</i>– p. 4</p> <p>FP or Song: A Helper We Will Be - p. 8</p>	<p>FP: We Came to School Today – p. 6</p> <p>Conclusion: Finding out what children have learned about communities – p. 3</p> <p>FP or Song: Good to Have You with Us Chant – p. 7</p>	<p>Favorite Activity Together – p. 13</p>	<p>Mail Call – p. 17</p>	<p>Purple Cow Party – p. 14</p>

Changes to the Environment (Props, materials added to Centers)

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
<p>Creating a Classroom Quilt, Our Classroom Community Picture Album – p. 15</p> <p>Create Picture Postcards – p. 16</p>	<p>Add dump trucks and trucks to be used for community services and signs for trucks – p. 16</p>	<p>Add books, pictures, storytelling figures, felt or magnetic board – p. 16</p>	<p>Add Library Prop Box, Post Office/Mail Carrier Prop Box, Barbershop/hairdresser Prop Box – p. 16</p>	<p>Mail Box Sort, Community Helper Puzzles – p. 16</p>	<p>Sand - Small shovels and dump trucks – p. 16</p>	<p>Add scales, mail, and boxes –p. 16</p>