

Weekly Plan Sheet		Week of	Topic of Study	People and Places in the Community that Help Keep Us Healthy		Teacher(s)
Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities	
Monday	<b>FP:</b> Doctor's Day – p. 6  <b>Introduction:</b> Finding out what children know about people and places that keep us healthy – p. 2 <b>FP or Song:</b> Doctor, Nurse, Dentist – p. 7	<b>FP:</b> Tiny Tim – p. 6  <b>First Reading of</b> <i>Froggy Goes to the Doctor</i> – p. 3  <b>FP or Song:</b> What Do You See? – p. 8	<b>Medical Cube – p. 9</b>	<b>Name the Object – p. 15</b>	<b>Jumping – p. 12</b>	
Tuesday	<b>FP:</b> - Five Little Monkeys – p.7  <b>First Reading of</b> <i>Curious George Goes to the Hospital</i> – p. 3  <b>FP or Song:</b> Doctor, Nurse, Dentist – p. 7	<b>FP:</b> Doctor's Day – p. 6  <b>Second Reading of</b> <i>Froggy Goes to the Doctor</i> – p. 3  <b>FP or Song:</b> What Do You See? – p. 8	<b>Hospital I.D. Bracelets – p.10</b>	<b>Whose I. D. Bracelet Is This? –p. 15</b>	<b>Jumping the Creek – p. 13</b>	
Wednesday	<b>FP:</b> Tiny Tim – p. 6  <b>First Reading of</b> <i>The Berenstain Bears Visit the Dentist</i> – p. 5 <b>FP or Song:</b> Doctor, Nurse, Dentist – p. 7	<b>FP:</b> Five Little Monkeys – p.7 <b>Second Reading of</b> <i>Curious George Goes to the Hospital</i> – p. 4 <b>FP or Song:</b> What Do You See? – p. 8	<b>Medical Concentration – p. 9</b>	<b>Name the Object – p. 15</b>	<b>Jumping – p. 12</b>	
Thursday	<b>FP:</b> Doctor's Day – p. 6  <b>Read and Review</b> "Dental Certificate" – p. 8  <b>FP or Song:</b> Doctor, Nurse, Dentist – p. 7	<b>FP:</b> Tiny Tim – p. 6  <b>Second Reading of</b> <i>The Berenstain Bears Visit the Dentist</i> – p. 5  <b>FP or Song:</b> What Do You See? – p. 8	<b>X-Rays – p. 10</b>  <b>What's in the Medical Bag – p. 10</b>	<b>Whose I. D. Bracelet Is This? –p. 15</b>	<b>Our Favorite Apple – p. 11</b>	
Friday	<b>FP:</b> Five Little Monkeys – p.7  <b>Third Reading of</b> <i>Curious George Goes to the Hospital</i> – p. 4 <b>FP or Song:</b> Doctor, Nurse, Dentist – p. 7	<b>FP:</b> Doctor's Day – p. 6  <b>Conclusion:</b> Finding out what children have learned about people and places that keep us healthy – p.2 <b>FP or Song:</b> What Do You See? – p. 8	<b>How Much Do I Weigh? – p. 11</b>  <b>How Tall Am I? – p.11</b>	<b>Name the Object – p. 15</b>	<b>Jumping – p. 12</b>	

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Creating x-rays, Painting with cotton swabs – p. 14	Add emergency vehicles – p. 14	Add books, pictures, magnetic or felt pictures of medical personnel, instruments, and equipment they use – p. 14	Add Medical Office prop box, Dentist Office prop box, examining room gown – p. 14	Add tub filled with cotton balls, tongs, and small plastic containers – p. 15	<b>Water</b> – add a large baster – p. 15	How Much Do I Weigh? How Tall Am I? – p. 11