

Weekly Plan Sheet		Week of		Topic of Study		Communities Review Week		Teacher(s)	
Day	Group Time #1	Group Time #2	Small Group Activities		Transition Activities		Special Activities		
<b>Monday</b> We Live in Different Types of Communities	<b>FP:</b> We Came to School Today – p. 6 <b>Third Reading of</b> <i>Curious George and the Dump Truck</i> – p. 5 <b>FP or Song:</b> If You're Happy – p. 6	<b>FP:</b> Books to Explore – p. 6 <b>Second Reading of</b> <i>Curious George Visits the Library</i> - p. 4 <b>FP or Song:</b> This is the Way – p. 7	<b>Create Picture Post Cards – p. 16</b>		<b>Mail Call – p. 17</b>		<b>Parachute/Blanket Play – p. 14</b>		
<b>Tuesday</b> People Who Help Keep Us Safe	<b>FP:</b> Five Fire Fighters – p. 5 <b>Second Reading of</b> <i>Curious George at the Fire Station</i> – p. 4 <b>FP or Song:</b> Our Friends – p. 6	<b>FP:</b> Police Officers – p. 5 <b>Second Reading of</b> <i>Curious George Visits the Police Station</i> – p. 4 <b>FP or Song:</b> Do You Know Who Keeps Us Safe? – p. 6	<b>Match the Badges – p. 9</b>		<b>Traveling to an Emergency – p. 13</b>		<b>Outdoor Obstacle Course – p.11</b>		
<b>Wednesday</b> People and Places in the Community that Help Keep Us Healthy	<b>FP:</b> Doctor's Day – p. 6 <b>Third Reading of</b> <i>Froggy Goes to the Doctor</i> – p. 3 <b>FP or Song:</b> Doctor, Nurse, Dentist – p. 7	<b>FP:</b> Tiny Tim – p. 6 <b>Second Reading of</b> <i>Berenstain Bears Visit the Dentist</i> – p. 5 <b>FP or Song:</b> What Do You See? – p. 8	<b>Fourth Reading of</b> <i>Curious George Goes to the Hospital</i> – p. 4		<b>Name the Object – p. 15</b>		<b>Jumping the Creek – p. 13</b>		
<b>Thursday</b> People and Places in the Community Provide Food	<b>FP:</b> Going Shopping – p. 6 <b>Second Reading of</b> <i>Just Shopping with Mom</i> – p. 4 <b>FP or Song:</b> The Cook in the Kitchen – p. 8	<b>FP:</b> The Apple Tree Chart – p. 6 <b>Second Reading of</b> <i>Froggy Eats Out</i> – p. 4 <b>FP or Song:</b> Oh, Do You Know? – p. 7	<b>Third Reading of</b> <i>Growing Vegetable Soup</i> – p. 3		<b>Splish, Splash – p. 16</b>		<b>Parking the Car – p. 14</b>		
<b>Friday</b> People Who Help Build Our Community	<b>FP:</b> Johnny Works with One Hammer – p. 6 <b>Third Reading of</b> <i>Building A House</i> – p. 3 <b>FP or Song:</b> A Builder We Will Be – p. 7	<b>FP:</b> A House for Me – p. 6 <b>Storytelling:</b> <i>The Three Little Pigs</i> – p. 6 <b>FP or Song:</b> This Is the Way the Builder's Build – p. 7	<b>Builder's Tools Concentration – p. 9</b>		<b>Who Has This Tool? p. 16</b>		<b>Drop and Catch – p. 12</b>		

**Changes to the Environment (Props, materials added to Centers)**

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Straw painting, easel painting, wood scrap sculpture	Cardboard brick blocks, blueprints, newspaper logs, ruler, tape measure, pizza delivery signs to cars, walkie-talkie, emergency vehicles	Add books, pictures, storytelling figures	Add Grocery Store theme box, Restaurant theme box, Medical Office prop box, tool box with tools, tool belt	Builder's tools concentration , career puzzles, lacing cards, bristle blocks, tub with cotton balls and tongs	<b>Water</b> – add clear plastic tubing, small transparent plastic pitchers and glasses, plastic dishes, dish brush, and towels <b>Sand</b> – small career people and vehicles	Match the Police Badges, geoboards, rubber bands, and cards, sanding blocks, Talking tube