

ARKANSAS EARLY CHILDHOOD NEWSLETTER



ARKANSAS DEPARTMENT OF HUMAN SERVICES
DIVISION OF CHILD CARE & EARLY CHILDHOOD EDUCATION
January-February 2008 Issue

Arkansas Children's Week April 13-19, 2008

Attend a conference on child abuse and neglect

GOVERNOR'S TASK FORCE

Much More Inside!

PLUS! Holiday Billing Questions Answered!
Lights on Afterschool
Toy Safety and Recalls

Arkansas Early Childhood Newsletter

July-August 2008



- » Voucher Letter
- » July/August Training Seminars
- » Arkansas Has It All Application
- » Civil Rights Pull-out Poster
- » Sun Safety Poster
- » Arkansas Children's Week Celebration
- » Licensing Hand Washing Reminder
- » CPSC Mini-Posters

PLEASE READ CAREFULLY

CHANGES TO GRANT ELIGIBILITY AND PROCEDURES

ATTENTION

CPR/FIRST AID

- » ABC- Arkansas Better Chance (fully or partially funded by ABC) programs are not eligible for this CCDF grant, but may apply under the ABC program.

CDA ASSESSMENT

- » ABC- Arkansas Better Chance (fully or partially funded by ABC) and Head Start programs are not eligible for this CCDF grant program.

ENHANCEMENT/IMPROVEMENT GRANTS

- » ABC- Arkansas Better Chance (fully or partially funded by ABC) programs are not eligible for this CCDF grant program, but may apply under the ABC enhancement grant program.
- » Priorities for funding include assisting programs in achieving Quality Approval and the correction of licensing deficiencies.
- » Child Care Family Homes can apply for a maximum of \$1000 with a total of \$15,250 available each quarter.
- » Child Care Centers licensed for less than 65 can apply for a maximum of \$2500 with a total of \$25,500 available each quarter.
- » Child Care Centers licensed for 65 or more can apply for a maximum of \$4000 with a total of \$40,500 available each quarter.

All grant funding is made possible by federal funds and are based on the availability of CCDF (Child Care Development Funds). Please note that grants are available throughout the year until funds set aside by the Division are exhausted.

Arkansas Early Childhood Newsletter

September - October 2008



Department of Human Services

Division of Child Care and Early Childhood Education

IN THIS EDITION:

- * Voucher Billing Notice
- * 9800 Training Registration
- * ACED Summit Registration
- * Step-Up-for-Kids Day FAQ
- * Verify Immunizations Online
- * NWAECA Meeting Information
- * New Museum of Discovery Exhibit
- * New Early Childhood Initiatives Center Facility
- * New Adventures For Toddlers Curriculum
- * IDEA New Regulation Registration Information

Arkansas Early Childhood Newsletter

November-December 2008



- » **Innovative Records now Online!**
- » See the World Through My Eyes
- » **Updated CDA Institutions List**
- » Association for Childhood Education International Brochure
- » **Welcoming a New Child**
- » Smoking and Kids
- » **Basic Essentials of Obesity Prevention in Child Care**
- » **Walking the Years On**
- » **The Child's Right to Play**
- » Sample NAEYC Activity Calendars
- » **Get Books for The Kids in Your Program**

Arkansas Early Childhood Newsletter

January-February 2009



ARKANSAS EARLY CHILDHOOD NEWSLETTER

March - April 2009

Join with others across the state and wear your ACW shirt with pride!

April 21, 2009



In this edition:

- » Age-Eligibility for Public Kindergarten
- » Peanut Butter Recal
- » ASU Conferences
- » 2009 Head Start Institute Registration
- » Early Childhood Initiatives Center Grand Opening Information
- » LIVE! -Mr. AI
- » 9800 Childcare Participant Agreement/Billing Training
- » Save the Date! Spring Provider Conference
- » ACW 2009 T-shirt and material order forms

Arkansas Early Childhood Newsletter

July-August 2009



ARKANSAS DEPARTMENT OF HUMAN SERVICES
DIVISION OF CHILD CARE & EARLY CHILDHOOD EDUCATION

Arkansas Early Childhood Newsletter

November-December 2009



Arkansas Early Childhood Newsletter

better beginnings



IS COMING!



The Arkansas Early
Childhood Commission
Mike Beebe, Governor
Tonya Russell, Director
Barbara Gilkey, Chair

Evelyn Bass
Dr. Rachel A. Bowman
Marilyn Chambers
Eleanor Coleman
Dee Cox
Janice Dancer
Amy Denton
Missy Duke
Jody Veit-Edrington
Barbara Gilkey
Gene Gregory
Nickie Hammontree
Jeff Maneth
Debbie Malone
Debbie Mays
Martha McAnally
Ann Patterson
Shirley Pulliam
Kim Qualls
Dr. Chadwick Rogers
Suellen Ward
Dr. Joseph R. West

PO Box 1437, Slot S140
Little Rock, AR 72203-4608
(501) 682-9699
Fax: (501) 682-4897
www.arkansas.gov/childcare

The Arkansas Early Childhood
Newsletter is an information
service of the Division of
Child Care and Early Childhood
Education, Department of
Human Services.



► Director's Note

Greetings from the Division of Child Care and Early
Childhood Education-

In an effort to “Go Green”, this will be the last
newsletter distributed by the Division of Child Care
and Early Childhood Education in mass quantity
through printing and mail. In response to the
Governor’s Executive Order 09-07, entitled “To
Encourage the Reduction of Energy Consumption
by State Agencies and the Environmental Impact of
State Agency Operations”, the Division will publish
the newsletter online. Providers and parents will
be able to access the newsletter at the Division’s
website at www.arkansas.gov/childcare/.

Additionally, we are continuing to advance the
capacity for technology through online application
processes for clients as well online for providers.
These as well as many other initiatives are being
developed or implemented in the Division as well
as the Department of Human Services. The hope
is to minimize the carbon footprint and leave an
environmentally sound world for the future. As
early care and education professionals, we have
an important role to play in educating young
children about taking care of the
environment. Join the Division
and many others in Arkansas as
we “Go Green”!

Tonya Russell, Director
Division of Child Care and
Early Childhood Education



Understanding Your Child's Uniqueness

Submitted by H. Wallace Goddard – Family Life Specialist
U of A Division of Agriculture Cooperative Extension Service

We are not surprised when every adult has different likes and dislikes, different strengths and weaknesses, and a style all their own. But sometimes we don't think about the fact that the same is true of children. Each child has individual tastes, abilities, preferences, and style. One child may be very tender and get her feelings hurt easily. Another may take scoldings in stride. One child may be good with numbers while another prefers drawing. One child may be very gentle while another is full of energy. One child may value quiet time while another craves excitement. There are many ways in which children are different from each other! Notice your child's strengths and unique personality. Every child is good at something. Observing the things that your child loves to do gives you important clues about his or her talents. Watch for the things that each child loves to do. Appreciate their strengths. Tell them about the good you see.

Find the good in mistakes and weaknesses. No one is good at everything. Be patient with your children's individual limitations. In fact, you can think of their limitation in a positive way: The child who is stubborn has strong character. The child who cries easily may be very sensitive. The child who is "into everything" can be seen as energetic and curious. Emphasize the good in each child.

Help your child develop strengths. We can help each child find opportunities to develop. Howard Gardner says that we all have different abilities with seven different intelligences: The intelligences deal with language (good with writing or reading), logic (mathematics), music, movement (and athletics), visual (making pictures), interpersonal (understanding people), and intrapersonal (self-aware, coping). Whatever a child's interests and abilities, we can help them develop by talking about their ideas, going to libraries or museums of interest, and supporting their projects. Your child's interests are a foundation for building lifelong strengths.

We do not have talents so that we can be famous; we have talents so we can help each other. **Help your child find satisfying ways to use his or her talents.** One child might enjoy reading to a neighbor. Another child might enjoy building things. One child might enjoy helping other children. When we use our gifts to help others we both develop our gifts and make life better for people.

One of the most important things you will ever do as a parent will be to help your children discover their talents and find joy in developing and using them.

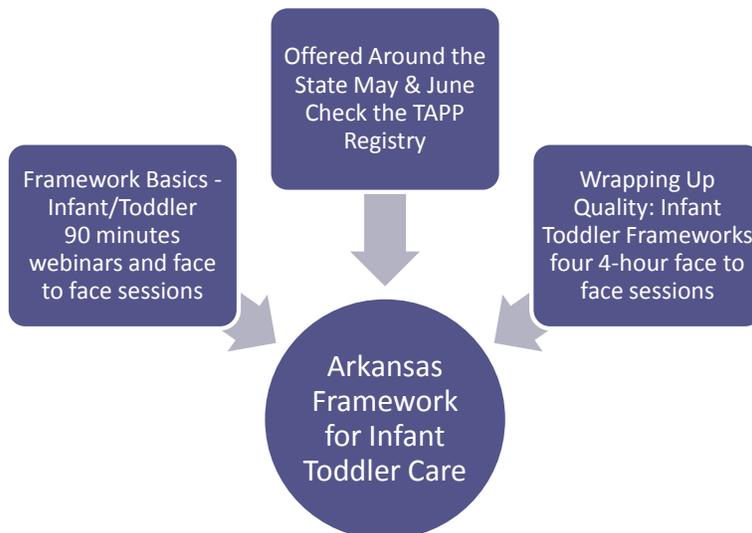
Governor's Task Force on Best Practices for Afterschool and Summer Programs

Licensing requirements govern many out of school time programs in the State of Arkansas. These minimum requirements are established for the care and protection of children and youth in care outside their own homes. Since August 2009 a core group of individuals from various professions that focus on child and youth development during the out of school hours, have been working diligently to create stand alone licensing requirements that support the diversity of out of school time programs that exist in the state. This task was undertaken as a recommendation of the Governor's Task Force on Best Practices for Afterschool and Summer Programs.

Woodie Sue Herlein, Program Coordinator with ASU Childhood Services who has been actively participating in this process shares, "Revising the current minimum licensing requirements to be more inclusive of school age and youth development programs is necessary in order to promote an understanding for the need of basic health and safety standards within these programs. They will also help enhance out of school time programs' progress toward providing higher quality services and ultimately, support the mission of the Arkansas Out of School Network and the recommendations of the Governor's Task Force on Best Practices for Afterschool and Summer Programs."

Upon the completion of a draft of these stand-alone requirements, regional community meetings will be scheduled around the state for interested stakeholders to share their ideas and provide feedback on the preliminary work done thus far. This draft will also be available for feedback at the Division of Child Care and Early Childhood Education website www.arkansas.gov/childcare. The working group looks forward to hearing feedback as all strive to create licensing requirements that are clear, reasonable, and fair to licensed programs and the children and youth they serve during the out of school hours. Be on the lookout for more information in the months ahead!

Infant Toddler Staff - Keep an Eye Out For Professional Development Opportunities around the State





A way to experience quality early childhood professional development through the convenience of the Internet.

What Is Best Care Connected?

Best Care Connected is a free five-hour online early childhood professional development course. It is offered by the University of Arkansas Division of Agriculture and the Arkansas Division of Child Care and Early Childhood Education. This course is open to everyone, and it provides verified training through Traveling Arkansas Pathways (TAPP).

2010 Topics

A Cup of Kindness

Would you like to sprinkle a cup of kindness throughout your child care facility? You can! This lesson looks at the role child-care providers, parents, and other adults play in teaching children kindness.

Positive Discipline and Child Guidance

Adults who care for children have a responsibility to guide, correct and socialize children toward appropriate behaviors. Learn how to provide a foundation for children's lifelong personal and social development.

The Importance of Sleep and Nap Time

Sleep and nap time are important parts of child development. Childcare providers will learn five ways to make nap time successful.

Physical Activity, Children, and Learning

Physical activity is vital for child development. Care providers will also learn how physical activity can help with learning.

Oppositional Defiant Disorder

This lesson focuses on the causes, difficulties and treatment of oppositional defiant disorder, more commonly called ODD.

What they're saying about Best Care Connected...

"I live in a rural area, so I spend a lot of time traveling to trainings. Convenience was the best component of the training for me."

"I appreciate the fact that it was something that I could do online from my home. The information that I learned will also be very useful to me in my classroom."

Registration Info

- Visit http://www.arfamilies.org/child_care.htm to download the Best Care Connected registration form.
- If you have questions, e-mail bcc@uaex.edu or call 501-671-2325 or 1-800-871-0626. The course is available from **March 15 – June 15, 2010. Registration ends June 1.**

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University of Arkansas, U.S. Department of Agriculture and County Governments Cooperating

The Arkansas Cooperative Extension Service offers its programs to all eligible persons regardless of race, color, national origin, religion, gender, age, disability, marital or veteran status, or any other legally protected status, and is an Affirmative Action/Equal Opportunity Employer.

Poison Prevention



- About 36 children a year die from unintentional poisoning.
- About 91,000 children were treated in hospital emergency rooms for unintentional poisonings in 2005.
- About 1 million calls are placed to poison control centers for poison-related incidents in 2006.

Unintentional child-related poisonings are often related to products commonly found in the home such as cleaning chemicals, vitamins with iron and personal care products. You can prevent these needless incidents by following these safety tips:

- 1 Always use and re-seal child safety caps.**
- 2 Lock poisons and medicines up and out of a child's reach.**
- 3 Call your local poison center (800) 222-1222 in case of poisoning.**



U.S. Consumer Product Safety Commission

CPSC hotline: 800-638-2772
and 800-638-8270 (TTY)



Sign up to receive free NSN safety alerts and posters at

www.cpsc.gov

2010

THINK GREEN

TIPS AND
RESOURCES
for
EARTH-FRIENDLY
LEARNING
PROJECTS



<http://www.edutopia.org/think-green-classroom-resource-guide>



The Arkansas Out of School Network and ASU Childhood Services welcome you to the Arkansas Youth Development Institute!



Launching in the summer of 2010, the Arkansas Youth Development Institute is a collection of online professional development offerings designed with the afterschool educator in mind. It is designed to provide free, easily accessible, and quality trainings on the core knowledge needed when working with children and youth. Each course takes approximately one to 2 hours to complete and participants can pick and choose which classes they want to take in whatever order that best helps them meet their professional goals. Topics to choose from will include:

- Overview of the Positive Youth Development Approach
- Child Development
- Adolescent Development
- Working with Culturally Diverse Youth
- Unhealthy Coping Behaviors in Youth
- Maltreatment of Children
- Age Appropriate Discipline
- Conflict Resolution
- Bullying Prevention
- Civic Engagement: Engaging Young People in Civic Life
- Introduction to the 40 Developmental Assets

Features of these online trainings include discussion boards where participants can discuss course content and share their experiences with others in the field, online quizzes to check subject-matter knowledge, video clips, links to additional helpful resources and relevant web sites embedded in the course content, certificates of completion sent electronically as PDF documents as requested and MORE!

Supervisors will enjoy access to FREE Supervisor's Guides that correlate to each module. These guides will help supervisors connect the online learning experiences from the computer to the program site by providing 3-5 meeting plans for supervisors to use with their staff based on the YDI courses.

All trainings will be registered with the TAPP Registry and courses will also be combined so that participants can complete the necessary modules to earn a "Youth Worker Orientation" certificate.

To get up-to-date information about the Arkansas Youth Development Institute and other important news impacting out of school time programs, join the Arkansas Out of School Network list by contacting Jennifer Harris at jenharris@astate.edu. We thank you for considering including the Arkansas Youth Development Institute as part of your professional development plan!

The **2010 21C National Conference** at Yale University, July 19-21 will feature the Mutt-i-grees Curriculum. The PreK-Grade 3 Curriculum is the first phase of the Mutt-i-grees initiative. A collaboration between the Pet Savers Foundation and Yale 21C, the Curriculum uses Mutt-i-grees - mixed breed shelter dogs awaiting adoption - and the Mutt-i-gree Puppet to engage children in learning. It is funded by Dog Whisperer Cesar Millan and his wife Ilusion, a former preschool teacher, who will be attending the conference. Also featured: nationally known speakers and over 40 sessions on creating connections, finding funding and other topics. To register, please visit http://www.yale.edu/21c/current_conference.html.

Changes in the Division of Child Care and Early Childhood Education Grant Programs!!

All grant programs in the Division will have a new look and a new name on July 1, 2010!

Effective April 1, 2010, the Enhancement Grant, Quality Approval Grants, CPR Grants, CDA Scholarships and CDA Assessment grants no longer exist. No new applications for any of these grant programs are being processed after March 31, 2010. The last Enhancement Grant cycle ended on March 20, 2010.

But, starting on July 1, 2010, a new Incentive Grant will be available to all programs participating in the Quality Accreditation system. Upon being certified within Better Beginnings, a program will have the opportunity to apply for an Incentive Grant. This grant will be more flexible than the previous grant programs. A director/owner or family child care provider has the opportunity to select from a menu of items to support transitioning a program in their move towards higher levels of quality within Better Beginnings.

The Menu of Incentives will be broad and may include expenditures in the following areas:

1. Administration/Qualifications/Professional Development - To meet the Better Beginnings staff education and training standards. This may include bonuses for completion of course work, a career service award, scholarships for CDA, CPR training, hiring of substitutes to provide teacher planning time, and other costs associated with meeting staff requirements.
2. Learning Environment - Improvement of ERS/YPQA or PAS/BAS ratings based on self assessment, an administrative review or a Summary Report from an evaluator. Stipends to support additional benefits for staff which could include basic health or supplemental insurance, uniforms, pay for vacation/sick days or assistance in paying for child care for a staff member's own child.
3. Family Child Health and Development - Activities to support parental engagement and offer events and activities to support and strengthen their knowledge of high quality care for young children.
4. Other - Those items not included anywhere else that you can justify as needed for program improvement.
5. CDA/Professional Development Scholarships - To support staff education by paying tuition, books, and travel to obtain a CDA credential or to obtain EC/Youth Development college credit hours related to a degree.

The new Better Beginnings Incentive Grants are another way to empower directors and family child care providers to plan strategically and intentionally as they work toward raising the standards of quality in their programs.

Additional information available @
www.arkansas.gov/childcare and www.arbetterbeginnings.com

better beginnings

EVERY CHILD DESERVES OUR BEST



Text4baby Executive Summary

Each year in the U.S., more than 500,000 babies are born prematurely and an estimated 28,000 children die before their first birthday. In response to this national public health crisis, the National Healthy Mothers, Healthy Babies Coalition (HMHB) has launched text4baby, a free mobile information service that provides pregnant women and new moms with information to help them care for their health and give their babies the best possible start in life.

Women who sign up for the service by texting BABY to 511411 (or BEBE in Spanish) receive free SMS text messages each week, timed to their due date or baby's date of birth. These messages focus on a variety of topics critical to maternal and child health, including birth defects prevention, immunization, nutrition, seasonal flu, mental health, oral health and safe sleep. Text4baby messages also connect women to prenatal and infant care services and other resources.

Text messaging represents an enormous yet untapped channel for delivering vital health information to those who need it most. Over 1.5 trillion SMS text messages were sent in the U.S. in 2008, with texting use higher among women of childbearing age.

The text4baby initiative includes a robust evaluation led by The George Washington University with potential to demonstrate the impact of text4baby, and mobile health technology more broadly, on maternal and child health.

Text4baby Partners. Text4baby is made possible through a broad, public-private partnership that includes government, corporations, academic institutions, professional associations, tribal agencies and non-profit organizations. Founding partners are HMHB, Voxiva, CTIA - The Wireless Foundation and Grey Healthcare Group (a WPP company). Johnson & Johnson is the founding sponsor, and premier sponsors include WellPoint, Pfizer and CareFirst BlueCross BlueShield. U.S. government partners include the White House Office of Science and Technology Policy, the Department of Health and Human Services and the Department of Defense Military Health System. The mobile health platform is provided by Voxiva and free messaging services are generously provided by participating wireless service providers. Implementation partners include BabyCenter, Danya International, Syniverse Technologies, Keynote Systems and The George Washington University. MTV Networks is a media sponsor.

Outreach Partners. The National Healthy Mothers, Healthy Babies Coalition is working with a broad range of partners to encourage the women they reach to take advantage of this free service. Outreach partners include state and local health departments, community health centers, WIC programs, health plans, retail partners, community organizations, major medical associations and nonprofit organizations dedicated to the health of mothers, babies and families. For more information about text4baby, please contact HMHB at info@text4baby.org.

"MONEY MATTERS"

Financing and Fund Raising Strategies for Child Care Facilities 2010 SPRING Training Schedule

Staff of White River Planning and Development District (WRPDD) and
CHILDREN of Northcentral Arkansas

1-800-737-2237

Participants may attend both sessions (Part I or Part II) or they may be taken individually.

Part I: A two hour training - Topics include:

Fundraising Strategies for Child Care Programs – “Where the Bucks Are.” and
Grants Available through the Division of Child Care and Early Childhood Education.

This session is appropriate for Family Child Care providers and any Center staff member who may be involved in fundraising or grant writing.

Part II: A four hour training - Topics include:

Fishing for Dollars in Philanthropic Waters
Becoming a Non-Profit – *The Good, the Bad, and the Ugly*
Overview and Tips for Child Care Programs in the Grant Seeking Process

This session is appropriate for any child care program staff member who may be interested in learning more about grant writing techniques and becoming a Non-Profit Entity.

City	Location	Date	Time
MONTICELLO Part I	First Assembly of God Fellowship Hall 915 Highway 425 North	Monday June 7, 2010	6:00—8:00 p.m.
MONTICELLO Part II	First Assembly of God Fellowship Hall 915 Highway 425 North	Tuesday June 8, 2010	8:30 a.m.—1:00p.m.
PINE BLUFF Part I	SE Arkansas Economic Development District Conference Room 721 S. Walnut	Monday June 14, 2010	6:00—8:00 p.m.
PINE BLUFF Part II	SE Arkansas Economic Development District Conference Room 721 S. Walnut	Tuesday June 15, 2010	8:30 a.m.—1:00p.m.

To register for one or more of these workshops, call WRPDD or CHILDREN of Northcentral Arkansas staff at 800-737-2237 or 870-793-5233. Seating is limited in some locations: please call early to register as workshops will be offered on a first-come-first-served basis.

Professional Development KITS

in-house

Trainer Guides

2010

Guides for Three Focus Areas

- Professionalism
- Families
- Learning Environment /
Program for Children

Professional Development KITS – In-house Trainer Guides are designed for use by directors and/or trainers of staff in programs serving children from birth to kindergarten. The on-line availability of the guides can increase the quality of professional development opportunities offered in-house and support programs in meeting some of the requirements for Better Beginnings.

KITS guides will be available for three Focus Areas: Professionalism, Families, and Learning Environment/Program for Children. Each guide is divided into training session topics specific to that focus area. Each session is structured to last approximately 60 minutes. However, trainers may choose to tailor the sessions to meet the training needs of staff and the time schedule of their program. Directors may register in TAPP as trainers for in-house sessions.

Professionalism

1. Identify the characteristics of an early childhood professional
2. Examine ethical responsibilities to children
3. Examine ethical responsibilities to families
4. Examine ethical responsibilities to colleagues

Families

1. Relationship with families
2. Daily exchanges with families
3. Written and verbal communication with families
4. Family and program connections

Learning Environment/Program for Children

1. Environment for development and learning
2. Appropriate equipment, materials, toys and props
3. Positive social and emotional environment
4. Structure for the day
5. Daily experiences and activities (curriculum)
6. Portfolios

Professional Development KITS
will be available at
www.arkansas.gov/childcare
on July 1, 2010!



Division of Child Care and
Early Childhood Education



SAVE THE DATE! The 2010 Welcome the Children Celebrating Cultural Harmony Conference will be held December 1 – 3, 2010 at the Crowne Plaza Hotel, 201 S. Shackelford, Little Rock, Arkansas. This unique professional development event will help you better understand your own culture while learning about similarities and diversity among the ethnic and cultural groups of the children and families that you serve. This is a great opportunity to learn, make friends, network with other professionals, and obtain quality professional development hours. **Information will be posted on the Welcome the Children website at www.uams.edu/welcomethechildren.**

New Training Opportunities for School Age Programs!

Do you work with K-6th grade children in after school or summer programs, faith-based youth groups, or as a counselor/therapist? Join us for these free Welcome the Children training sessions! Register now as space is limited! Dress is casual. No cost to attend, but pre-registration is required. Contact us for registration forms or register through the Traveling Arkansas' Professional Pathways (TAPP) website <http://professionalregistry.astate.edu/registry.asp>.

Making Sense of English – How to Make English Work for School Age Children who Speak other Languages

Come to this 3-hour session (9:00 am – 12:00 pm) and learn how you can assist English language learners to grow new vocabulary while they participate in your regular programming. Help them feel more included and be more successful socially and academically. Contact Darlene Kurtz for more information kurtzdarlenej@uams.edu; 501-682-9904.

Dates and Locations:

Saturday, June 12, 2010, Boys and Girls Club, Fayetteville, AR

Adventures in Peacemaking:

A Conflict Resolution Workshop for School Age Programs

Join us for this 7 hour (9:00 am – 4:00 pm) session and practice activities designed to turn conflict into cooperation. Lunch is included and each participant will receive an activity book. Contact Brenda Reynolds for more information reynoldsbrendak@uams.edu, 501-922-1880.

Dates and Locations:

Thursday, May 13, 2010, The Rock at Northeast AR Church, Jonesboro, AR (This session is full, but contact me if you want to be notified of cancellations.)

Saturday, May 22, 2010, Bentonville, AR (This session is full, contact us if you want to be notified of cancellations.)

Saturday, July 17, 2010, Phoenix Youth Opportunity, Dumas, AR

Summer 2010 - Date TBD, Rogers, AR

Colors of the Earth: Integrating Anti-Bias Lessons Into Everyday Curriculum for School Age Programs

Participate in this 3 hour session (9:00 am – 12:00 pm) and learn ways to enhance your programs' cultural competency to serve children from diverse ethnicities and family situations. Contact Sabrina Zarco for more information zarcosabrinae@uams.edu, 501-682-9924.

Date and Location:

Saturday, May 15, 2010, Partners for Inclusive Communities, North Little Rock, AR

Summer 2010 - Date TBA, Fort Smith, AR

Welcome the Children is a project of Partners for Inclusive Communities-UAMS. The school age sessions are co-sponsored by Arkansas State University (ASU) Childhood Services / AOSN (Arkansas Out-of-School Network), and funded by the American Recovery and Reinvestment Act/Child Care Development Fund in partnership with the Arkansas DHS/Division of Child Care and Early Childhood Education.

Welcome the Children training is verified through Traveling Arkansas' Professional Pathways (TAPP) for early childhood, and approved through the AR Dept. of Education for K – 12 professional development hours.

Documentation of contact hours is available for other disciplines.



Save the Date

October 14 - 16, 2010

Arkansas Early Childhood Association
would like to invite you attend their
48th Annual Conference to be held in
Hot Springs, Arkansas. Details can be
found on the web at:

www.arkansasearlychildhood.org/conference

REGISTRATION BEGINS

MAY 1ST





Dora reminds you to include all little explorers in the 2010 Census!

Children have been undercounted in every census since the first one in 1790. Please remember to include all your children when you complete the 2010 Census form.

What is the U.S. census?

Every 10 years, the government reports the number of people who live in the United States by conducting a count called the census. This count is required by the U.S. Constitution.

Who should be counted?

Everyone—even babies! All infants, children and adults who live in a household should be counted, regardless of nationality, citizenship status, race, age or gender. If you have a baby or toddler in your household, remember to include them in the count.

Why is the census important?

Census data are used to determine the number of representatives your state receives in the U.S. Congress, as well as your community's representation in the state legislature. The data are also used to distribute more than \$400 billion in federal funds each year to communities for establishing and improving schools, hospitals, roads and senior services.



10 QUESTIONS, 10 MINUTES FOR A BETTER COMMUNITY.

2010.census.gov



Department of Human Services
Division of Child Care and Early Childhood Education
P.O. Box 1437, Slot S140
Little Rock, AR 72203-4608

PRESORTED
STANDARD
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LITTLE ROCK
PERMIT NO. 1045

Attention!



In our ongoing attempts to go paperless, we will no longer be printing and mailing this newsletter. To sign up to receive this Early Childhood Newsletter and other important notices and updates from the Division electronically, please visit our website at www.arkansas.gov/childcare/newsandevents/newsletter.html. You will be asked for your name, facility name and your email. You will be added to a mailing list to receive notice of the newsletter and other updates from the Division of Child Care and Early Childhood Education.